

Key Stage One and Two SAT's Tests and Teacher Assessments 2018

This is a summary of the 2018 Newport Community School results of both teacher assessment and test results. Most seven and eleven year olds take tests in English and Mathematics. Some pupils may be disapplied from these tests.

What is a teacher assessment?

Each teacher in every year group makes an assessment as to how well your child is progressing against the National Curriculum standard. Each year from Year 1 to Year 6, the children are expected to attain the required national standard for their year group.

What is a SAT?

Children who are aged seven and eleven years old take tests known as Standard Assessment Tasks (SATs) in the and Summer term. From these tests, pupils either reach the national standard or not.

In summary:

Pre Key Stage – a child working significantly below the national standard for Year 2

Working towards expected standard – a child working below the national standard

Working at the expected standard – a child reaching the national expected standard

Working at greater depth with the expected standard – a child who can work confidently in the expected standard, use, and apply learning across a range of contexts

KEY STAGE ONE TEACHER ASSESSMENTS 2018 (supported by tests)

This table shows the percentage of eligible children achieving each standard in the school in 2018. The number of children assessed at the end of Key Stage 1 was 63.
Year Two (no current national comparison at the time of publication)

Writing

Pre Key Stage	Working Towards the expected standard	Working at the expected standard	Working at greater depth within the expected standard
0%	9.5%	60.3%	30.2%
9.5%		90.5%	

Reading

Pre Key Stage	Working Towards the expected standard	Working at the expected standard	Working at greater depth within the expected standard
0%	9.5%	38.1%	52.4%
9.5%		90.5%	

Mathematics

Pre Key Stage	Working Towards the expected standard	Working at the expected standard	Working at greater depth within the expected standard
0%	6.3%	50.8%	42.9%
6.3%		95.2%	

Science

Has not met	Working at the expected standard
4.8%	95.2%
4.8%	95.2%

Teacher assessment in reading, writing and mathematics is informed by the administration of statutory tasks and/or tests during year 2, unless children are working well below national standards.

We understand at the time of publishing these tests that the results achieved by year 2 pupils are considerably above national averages. Bracketed percentages are provisional from School Pupil Tracker On-line.

Key Stage 2 Test Results 2018

This information allows you to compare your child's performance at the end of key stage 2 with the attainment of other year 6 pupils in our school and across England.

The number of children tested at the end of key stage 2 was 63.

Subject	Percentage of pupils achieving the expected standard: school	Percentage of pupils achieving the expected standard: nationally	Average scaled score: school	Average scaled score: nationally
English reading	86%	75%	107	105
English grammar, punctuation and spelling	95%	78%	109.7	106
Mathematics	90%	76%	107.1	104
English writing (teacher assessment)	94%	78%	N/A	N/A
Science (teacher assessment)	94%	82% (2017 data)	N/A	N/A

Key Stage 1 Test Results 2018

This information allows you to compare your child's performance at the end of key stage 1 with the attainment of other year 2 pupils in our school this year, and across England in 2017.

Subject	Percentage of pupils achieving the expected standard: school (2018)	Percentage of pupils achieving the expected standard: nationally (2017)
English reading	90.5%	76%
English writing	90.5%	68%
Mathematics	93.7%	75%
Science	95.2%	83%

YEAR ONE PHONICS TEST 2018

Each year pupils in year one take a national test administered by a Newport teacher. The test assesses progress in phonics and is one of a number of indicators showing progress in literacy.

	2015-2016	2016-2017	2017-2018
32+	85%	90%	95%
38+	72%	76%	73.8%

EARLY YEARS FOUNDATION STAGE 2018

Children at the end of the Reception year are assessed against national criteria to achieve the national standard known as a 'Good Level of Development'. Children reaching this standard are more likely to achieve well later in school because they have acquired the pre-requisite skills for learning. 93% of Newport's reception children gained a 'Good Level of Development'. This compares to a national average of 69%. (2017)