



Learning Exploration: Ola, Brazil!



Now that the children have a good understanding of the UK, it is time to explore Brazil!

The children still need to develop and secure their knowledge of local geography and will do this by comparing the familiar coast of North Devon with the Brazilian coast.

Hook into learning:

Pupils will be introduced to this Learning Exploration through a 'Travel to Brazil Day', where they will be immersed in and become familiar with the varying natural geographic features of Brazil

Journey through the exploration

Following our 'Travel to Brazil Day', our focus will be primarily on the rainforests that follow the Amazon River to the coast and exploring the huge contrast between a rainforest and the North Devon coast. We will develop the concept of 'place'. To gain insight into some of the differences within the country, we will travel south to Rio to compare a coastal city with the towns and villages.

Within this Learning Exploration, we will be focusing on the similarities and differences in social and housing structures when comparing Brazil and the UK.

In Science, we will be exploring materials and will conduct an enquiry into the best waterproof material to create a shelter in a rainforest. This will support our DT project in Summer 2 where we will explore free-standing structures and build the shelters.

Our Music lessons will be based around Samba music which will lead into our history unit for Summer 2, 'The Origins of Carnival in Brazil'.



Parent/Carer Curriculum Information

Year 1

Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- Geography
- Global Learning
- Music
- Science

The following subjects will also be taught discretely during this half term:

- Jigsaw – Relationships
- RE – Who is Jewish and how do they live?
- PE – Tennis and cricket
- IT and Computing – digital writing

Maths

Children will explore:

- Mass and capacity
- Multiplication and Division
- Fractions
- Position and Direction



Writing

Children will explore the following genres of writing:

Poetry:

- *Zim Zam Zoom* by James Carter
- Purpose: To entertain
- Pupils will write and perform their own poems based on the model text

Non-Fiction:

- *This is How We Do It* by Matt Lamothe
- Purpose: To inform
- Pupils will write their own 'this is how we do it' text about themselves

Opportunities for writing across the curriculum:

- **Geography** - How is the coast of Brazil the same or different to North Devon?
- **Science** – testing waterproofness to build a shelter that will withstand the rain of the rainforest



Parent/Carer Curriculum Information

Year 1

Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement. At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 1, options this term may include:

- Taking part in a Multi-Skills festival at Park School
- Trip to Croyde

Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Performing their poetry to others as a group.
- Carrying out Science testing on the waterproofness of materials



Opportunities to address Equality, Diversity and Inclusion

As the key part of this Learning Exploration, children will have the opportunity to experience and explore Brazil. This will help them to understand that others in the world, as well as where they live, have both similarities and differences to themselves.

Their PSHE theme of Relationships will allow pupils to build, strengthen and understand their peers, whoever they may be.



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Ms Willson or Mrs Lees.
- See your child's class information on Seesaw.
- Visit the Curriculum pages on our website.

