



## Learning Exploration: From Lundy to Greece

Island nations offer a unique lifestyle and climate for their inhabitants; however, they also face unique challenges. Living on an island ourselves, it is important to consider that children may think that all island inhabitants have similar lives to their own. By comparing the features, population, wildlife and culture of different islands, with a focus on Lundy Island of the coast of North Devon and an island of the Cyclades in Greece, children will gain a deeper understanding and respect for other cultures. During this exploration, children will enhance their geographical knowledge about both Lundy and Greece, using maps and atlases. Children will also have the opportunity to explore landscape features and how these have changed over time depending on location, climate and human factors, such as migration.

### Hook into learning: Island design.

Children will be given the opportunity to design their own island, thinking about the following questions:

- Where in the world will your island be?
- What will the size of your island be?
- What features will your island have - mountains, rivers, deserts, beaches, forests/jungles?
- What human features will your island have - towns, cities, roads, parks/leisure facilities, nature reserve?
- Once you have designed your island, what will impact it - rising sea levels, climate change, migration?

### Journey through the exploration

- What is an island?
- What is migration?
- How do landscapes change over time?
- How do the events in one region affect another?
- Where is Lundy Island?
- Where are the Cyclades?
- How is Lundy Island similar and different to the islands in the Cyclades?



### Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

#### IT and Computing

Children will explore photo editing, including effective use of tools and creating media.

#### Global Learning

Children will express their own views and feelings about global issues, changes and events, as well as identifying connections between personal decisions and effects on people. They will develop their knowledge about fairness, equality and the causes and effects of poverty, by listening to a range of different perspectives and viewpoints.

#### Geography

While investigating similarities and differences between Lundy and the Cyclades, children will use their geographical understanding and enquiry skills to:

- Understand their similarities and differences (both human and physical)
- Compare and summarise data from the two regions (i.e., population, temperature, trade etc.).
- Understand the human geographical process of migration.
- Asks questions about how migration changes landscapes and places over time.
- Understands the cause and effect of an event in one region or area that affects another area e.g., a change in land use from rural to city can affect traffic congestion in adjoining areas.

### Maths

As well as continuing to revise for the Year 4 multiplication tables check in June, children will explore:

- Decimals
- Money
- Time



### Writing

Children will explore the following genres of writing:

- Explanation: Until I Met Dudley by Roger McGough
- Poetry: Beachcomber by George Mackay Brown
- Newspaper reports

Opportunities for writing across the curriculum:

- Newspaper reports based on learning across the curriculum



### Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 4, options this term may include:

- A residential visit to Skern Lodge.
- Learning different types of music such as Samba or Grecian music and songs.

### Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Creating a shared text, based on the book *How I Met Dudley*.
- Performing samba music as a group and to an audience.



### Opportunities to address Equality, Diversity and Inclusion

Through learning about different island communities, children will explore a range of different cultures.

Learning in PSHE this half term is based on relationships, where children will learn about different types of relationships in an age-appropriate way.



### Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Miss Pennington or Mr McMillan.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.

