Parent/Carer Curriculum Information

The Lily Pad



Learning Exploration:

This half term, pupils will explore the theme of '**Changes'** through seasonal experiences linked to autumn, winter and Christmas. Learning is designed to develop three key areas: **independence**, **joint attention**, and **expressing and understanding emotions**. Through practical, sensory and play-based activities, pupils will learn to become more confident in completing tasks independently, sharing attention and experiences with others, and recognising, expressing and regulating their emotions. Opportunities for choice-making, collaboration, problem-solving and reflection are woven throughout the exploration to support personal, social and emotional development.

Hook into learning:

Children will be exploring their favourite animals in different homes.

Journey through the exploration

Pupils begin by exploring the changes that occur in autumn, engaging in activities that encourage them to notice their environment, share experiences with others and recognise basic emotions. As the season progresses into winter, learning focuses on developing greater independence, sustaining shared attention and understanding how feelings influence behaviour. Through investigations, role play, teamwork and sensory experiences, pupils learn strategies for managing emotions and interacting positively with others. The exploration culminates in a range of Christmas-themed activities where pupils apply their developing skills through cooperative projects, decision-making opportunities, acts of kindness and real-life social situations. By the end of the journey, pupils are better equipped to work independently, engage with others around shared interests, and recognise, communicate and regulate their emotions with increasing confidence.

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Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- Understanding of the World
- Expressive Art and Design
- PHSE - Celebrating difference
- Communication Language and Literacy

Children will continue to work on their individualised targets based on the outcomes in their EHCPs, termly SEND plans and any reports from outside agencies.

Writing

Children will be encouraged to work on their fine motor skills before they are encouraged to form letters with a degree of accuracy.

Maths

Children will have the opportunity to explore:

- Shapes
- Measure (Weight)
- Counting
- Positional Language







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Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.
At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

This half term, options may include:

- Attending trips organised by the class teachers.
- Taking part in end of term performances as appropriate.

Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Attending trips organised by the class teachers.
- Taking part in end of term performances as appropriate.



Opportunities to address Equality, Diversity and Inclusion

- PSED – Celebrating Difference
- Theme of our Learning Exploration – Celebrating our individual differences.



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Miss Vickery
- See your child's class information on Seesaw.
- Visit the Curriculum pages on our website.



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