


<p>1. I think PSHE/RSE education is an important part of the whole school curriculum.</p>		<ul style="list-style-type: none"> ● Strongly agree 32 ● Agree 11 ● Neutral 3 ● Disagree 2 ● Strongly disagree 1 	
<p>2. PSHE/RSE topics taught in school can make a real difference to young people's lives.</p>		<ul style="list-style-type: none"> ● Strongly agree 33 ● Agree 10 ● Neutral 2 ● Disagree 1 ● Strongly disagree 3 	
<p>3. I feel happy to talk with my child about growing up, sex and relationships.</p>		<ul style="list-style-type: none"> ● Strongly agree 35 ● Agree 12 ● Neutral 2 ● Disagree 0 ● Strongly disagree 0 	
<p>4. I understand and agree with the content of the PSHE and RSE policies.</p>		<ul style="list-style-type: none"> ● Strongly agree 26 ● Agree 16 ● Neutral 3 ● Disagree 2 ● Strongly disagree 2 	

<p>5. I am aware of the areas that will be covered by the PSHE and RSE sessions at Newport Community School Primary Academy.</p>	 <table border="1" data-bbox="824 205 1373 550"> <tr> <td>Strongly agree</td> <td>24</td> </tr> <tr> <td>Agree</td> <td>21</td> </tr> <tr> <td>Neutral</td> <td>3</td> </tr> <tr> <td>Disagree</td> <td>1</td> </tr> <tr> <td>Strongly disagree</td> <td>0</td> </tr> </table>	Strongly agree	24	Agree	21	Neutral	3	Disagree	1	Strongly disagree	0
Strongly agree	24										
Agree	21										
Neutral	3										
Disagree	1										
Strongly disagree	0										

<p>6. Are there any changes or additions that you think should be made to the PSHE or RSE policies or curriculum?</p>	
<p>Summary of Parental Response</p>	<p>Newport Community School Primary Academy Response</p>
<p>41 parents/carers responded that no changes or additions were required.</p>	<p>NCSPA will continue to keep parents informed of any changes or developments in the PSHE and RSE policies or curriculum.</p>
<p>Family dynamics.</p>	<p>A range of family set ups are included in the Jigsaw PSHE materials used in school.</p> <p>We recognise that our children may come from a variety of family situations and home backgrounds. Members of staff consistently ensure that there is no stigmatisation of children based on their home circumstances.</p> <p>We value and celebrate the family structures of all our pupils. Where family dynamics are difficult for pupils and parents, a range of support is offered through our SENDCo, such as Additional Needs Lead Practitioner or Learning Mentor support, referrals to outside agencies such as the Children's Centre, or multi-agency Early Help.</p>
<p>Inclusion of LGBTQIA+ relationships.</p>	<p>The Department for Education guidance requires that a range of different relationships is included in Relationships and Health Education, in an age-appropriate way. This is taught through our Jigsaw PSHE and RSE lessons, more information on which can be found here.</p>

	<p>Pupils are also taught about the Equality Act (2010) and about the protection that affords to the nine groups of people with protected characteristics.</p> <p>While RSE includes the teaching of puberty, sex and relationships, it does not promote sexual activity, or either promote or exclude any particular sexual orientation, including those of the LGBTQ+ community.</p>
<p>Do not believe primary school pupils should be subjected to relationship and sex education.</p>	<p>Since September 2020, it has been a statutory requirement that all schools in England and Wales teach RSE as a fundamental part of the curriculum.</p> <p>NCSPA is happy to discuss any details of the RSE education programme offered through Jigsaw with parents, and the details on</p>
<p>Should be able to opt your child out of that lesson.</p>	<p>Parents / carers have a right to withdraw their child from RSE lessons which fall outside those aspects covered in the compulsory Science curriculum.</p> <p>“Parents have the right to request that their child be withdrawn from some or all of sex education delivered as part of statutory Relationships and Sex Education” DfE Guidance p.17</p> <p>At Newport Community School Primary Academy, puberty is taught as a statutory requirement of Health Education and covered by our Jigsaw PSHE Programme in the ‘Changing Me’ Puzzle (unit). We conclude that sex education refers to Human Reproduction, and therefore inform parents of their right to request their child be withdrawn from the PSHE lessons that explicitly teach this. The school will inform parents of this right by informing you of the objectives through a letter during the Summer term before the Changing Me Puzzle is taught.</p> <p>Parents/carers should express their wish to withdraw their child from the school’s RSE programme in writing to the Head Teacher as soon as possible. The possible impact that Relationships & Sex Education Policy / October 2022 / WA / 0.1 11 withdrawal from the programme could have on the child and the possible negative experiences or feelings that the child might encounter will be discussed between school and parent / carer.</p>

Some written literature or an info book that each child can come away with.	The content of the PSHE and RSE lessons are shared with parents on the school website and before RSE lessons are taught. Parents/carers may contact school for advice on suitable books or websites that can support their child's learning in these areas.
I think the policies should be constantly reviewed and adapted.	NCSPA will continue to keep parents informed of any changes or developments in the PSHE and RSE policies or curriculum.
The details/topics discussed per year group.	The content of the PSHE and RSE lessons are shared with parents on the school website and before RSE lessons are taught. Parents/carers can contact their child's class teacher or the PSHE Leaders in school for any further information required.
Sexual relationship discussions should be with consideration to the children's age.	The Department for Education guidance requires that Relationships and Sex Education is taught in an age-appropriate way. This is through our Jigsaw PSHE and RSE lessons, more information on which can be found here . While RSE includes the teaching of puberty, sex and relationships, it does not promote sexual activity, or either promote or exclude any particular sexual orientation, including those of the LGBTQ+ community.

7. Is there anything that you think we are not covering that you think we need to address?	
Summary of Parental Response	Newport Community School Primary Academy Response
45 parents/carers responded that no changes or additions were required.	NCSPA will continue to keep parents informed of any changes or developments in the PSHE and RSE policies or curriculum.
Family dynamics.	A range of family set ups are included in the Jigsaw PSHE materials used in school. We recognise that our children may come from a variety of family situations and home backgrounds. Members of staff consistently ensure that there is no stigmatisation of children based on their home circumstances.

	<p>We value and celebrate the family structures of all our pupils. Where family dynamics are difficult for pupils and parents, a range of support is offered through our SENDCo, such as Additional Needs Lead Practitioner or Learning Mentor support, referrals to outside agencies such as the Children's Centre, or multi-agency Early Help.</p>
<p>Inclusion of LGBTQIA+ relationships.</p>	<p>The Department for Education guidance requires that a range of different relationships is included in Relationships and Health Education, in an age-appropriate way. This is taught through our Jigsaw PSHE and RSE lessons, more information on which can be found here.</p> <p>Pupils are also taught about the Equality Act (2010) and about the protection that affords to the nine groups of people with protected characteristics.</p> <p>While RSE includes the teaching of puberty, sex and relationships, it does not promote sexual activity, or either promote or exclude any particular sexual orientation, including those of the LGBTQ+ community.</p>
<p>Mental health awareness.</p>	<p>All children and adults go through ups and downs and some face significant life events, which can impact their overall wellbeing and learning.</p> <p>We acknowledge mental health and wellbeing as a whole school responsibility, with the overall aim of helping to develop resilience and coping strategies, which support overall well-being.</p> <p>Newport Community School Primary Academy is committed to safeguarding and supporting the mental health and wellbeing of all members of our school community, using the following 8 principles:</p>



NCSA's Senior Mental Health Lead is on the Senior Leadership Team and, with a number of Mental Health Champions on the staff, is responsible for:

- developing and overseeing the whole school approach to mental health and wellbeing
- strategically focusing on the mental health and wellbeing of children and adults within the school community
- collaborative work and effective links with partners, including NHS mental health services.

NCPA celebrates Children's Mental Health Week each year, where mental health is openly discussed and supported.

Making sure subjects are handled sensitively.

Teachers are well-supported by the Senior Leadership Team in handling subjects sensitively, and where questions are asked by pupils, understand that questions do not have to be answered directly and can be addressed later.

The Academy believes that individual teachers must use their professional skill and discretion in these situations and seek further support if needed. As a school, we feel that the most powerful RSE is a collaboration between school and home and teachers will welcome discussions with parents and carers about any questions that pupils or parents/carers may have.

	<p>If a teacher feels a question is too explicit, feels too old for a pupil, is inappropriate for the whole class or raises concerns about sexual abuse, the teacher should acknowledge it and attend to it later on an individual basis. If a teacher or member of staff is concerned that a pupil is at risk of sexual abuse, they will follow procedures set out in the school's child safeguarding policy.</p>
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