



Learning Exploration: Our World, Our Home



We live in an area of relative geographical isolation but one where our children are unknowingly surrounded by products from our global community daily. This learning exploration will aim to deepen children's understanding of our world not just as a planet or a home but also a network of people working together; a global community. Through exploring similarities and differences across our global community and developing an understanding how these communities can impact on each other, both positively and negatively, pupils will develop empathy for others around the globe.

Hook into learning:

Children will:

- play a custom-made version of the 'GeoGuessr' geography game, using Google Earth and including soundscapes.
- Explore products available in supermarkets, thinking about where they come from.

Journey through the exploration

Building on knowledge from our 'Walk Through Barnstaple' topic, children will use their understanding of their immediate community to compare their daily experiences with that of other children and families globally. They will develop an understanding of how relative global position effects the climate of a location and make links to how this impacts produce and trade within our global community. Children will explore similarities and differences at different points in the year between the northern and southern hemispheres, using this information to compare their lifestyle to that of others around the world.

What is Global Community?

What does the term "global community" mean?

How is our world interconnected?

What are the similarities and differences between these families from different places in the world?

Global Challenges:

What are the major global challenges we face today (e.g., climate change, poverty, inequality)?

How do these challenges impact different regions and communities?

Global Citizenship:

What does it mean to be a global citizen?

How can individuals contribute positively to the global community?



Parent/Carer Curriculum Information

Year 3

Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- Geography- exploring similarities and differences of communities around the world. Exploring trade routes
- Global learning- fair trade, UN (link to right of child)
- Art- Self Portraits in the style of Frida Kahlo using local Devon flora and fauna for inspiration

The following subjects will also be taught discretely during this half term:

- Science- light
- Primary Languages - French
- Music- toot flutes
- PE- gymnastics (indoor)
- Computing- creating media- desktop publishing
- PSHE- dreams and goals

Maths

Children will explore:

- Multiplication and division
- Length and Perimeter



Writing

Children will explore the following genres of writing:

Fiction:

- *Journey from the Centre of the Earth: or a planet full of secrets* by Antonis Papatheodoulou
- Purpose: to entertain and vividly describe

Non-Fiction:

- *Ask Dr K Fisher about Planet Earth* by Claire Llewellyn and Kate Sheppard
- Purpose: letter writing

Opportunities for writing across the curriculum:

- Letter/email writing
- Non-fiction page about a country that exports goods to the UK



Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement. At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 3, options this term may include:

- Building links with people from other countries, and sharing children's questions with them
- Visitors to school to share their experiences of other countries
- Possible trip to a supermarket to look at imported products

Opportunities to address Equality, Diversity and Inclusion

Children will have the opportunity to address equality, diversity and inclusion throughout this exploration, where they will be building knowledge of other cultures.

Through this, they will develop empathy for others, and will gain the ability to challenge stereotypes of other cultures where and when they encounter them.



Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Creation of a class book about countries they have learnt about



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Lees or Mr Sherwin.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.

