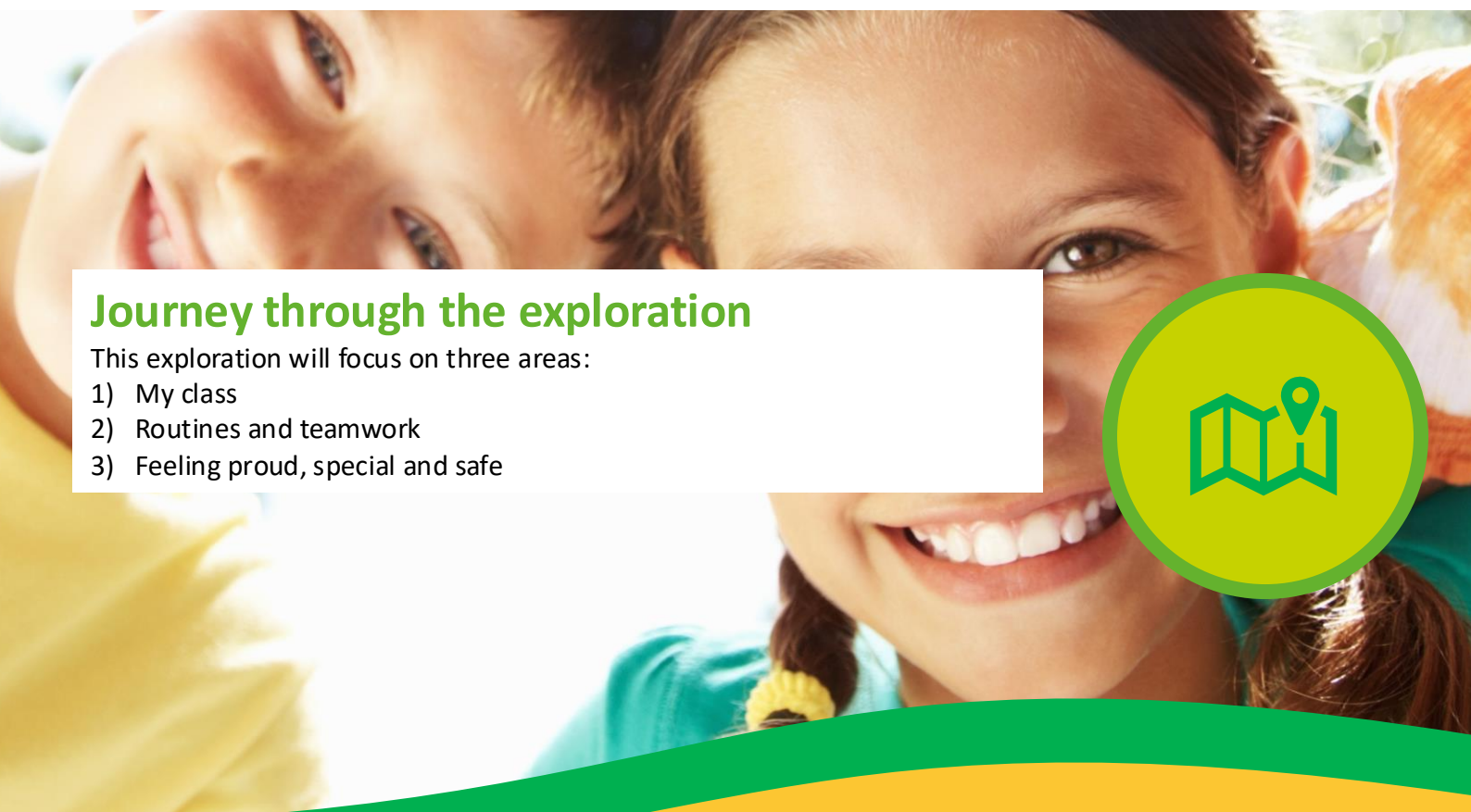




Learning Exploration: Being Me in My World

After welcoming the children back from the summer holidays and settling them into their new classroom, our exploration will have a focus on PSHE as they learn new routines for their new setting. The children will be supported in recognising their feelings and communicating that effectively to work within a team. The focus of Being Me in My World encompasses recognising the changes in the children and their real-life experiences before opening to explore the world around them and where they fit within it.



Journey through the exploration

This exploration will focus on three areas:

- 1) My class
- 2) Routines and teamwork
- 3) Feeling proud, special and safe



Parent/Carer Curriculum Information

The Nest

Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- Knowledge and understanding of the world
- Expressive arts and design
- Personal, Social and Emotional Development

The following subjects will be taught during this half term:

- Maths
- Life Skills
- Music
- Science
- R.E
- Physical Development

Children will continue to work on their individualised targets based on the outcomes in their EHCPs, termly SEND plans and any reports from outside agencies.



Writing

In the Nest, Children will start with an exploration of 'Oi Frog' by Kes Gray and Tim Field. We will be using Pie Corbett's Talk for Writing, an evidence-based teaching framework that develops children's writing through three stages: Imitation, Innovation and Independent Application, using oral rehearsal, with model texts and structured guidance.

Maths

Children will explore:

- Addition and subtraction
- Shape



Autumn 1, 2026

Parent/Carer Curriculum Information

The Nest

Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

This half term, options will include:

- Music and exploring different composers in the classroom

Opportunities for shared outcomes

Children will have the opportunity to produce or take part in the following:

- Sharing their story work in the classroom



Opportunities to address Equality, Diversity and Inclusion

Through our PSHE focus this half term, children will continue to be encouraged to recognise and celebrate our differences and similarities. Children will be bringing in some items that are special to them to discuss and share with their peers.



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Ms Hurley or Ms Perkins
- See your child's class information on Seesaw
- Visit the Curriculum pages on our website



Autumn 1, 2026