



## Learning Exploration: Olá Brazil!

After exploring the UK in depth over the last term, the children will now begin to compare the UK to Brazil, focusing on the Amazon Rainforest. Children explore the similarities and differences in the weather, plants, animals and culture.

Children have already begun to explore the Amazon rainforest and showed great interest in the environmental impact that humans have on the rainforest. Children have also shown a strong interest in animals and have asked to find out more about the animals that live in the rainforest.



### Hook into learning:

- Turning the classroom into the Amazon Rainforest.
- Sonny the meerkat appearing in the classroom. We will follow Sonny's adventures as we learn about letter writing and recounts using the text 'Meerkat Mail'.
- Explorers' day:
  - Dressing up as 'explorers'.
  - Visit to St John's Garden Centre.
  - Visit 'Jungle land' to get inspiration for decorating our classroom.
  - Spend the day creating the rainforest in the classroom.

## Journey through the exploration

- How is the Amazon rainforest different to the Go Wild?
- How is the Amazon rainforest the same as the Go Wild?
- What animals do you find in the Amazon rainforest?
- What plants grow in the Amazon Rainforest?
- What is it like to live in Brazil?
- Do people in Brazil eat the same things as me?
- Do people in Brazil listen to the same music as me?
- How could we travel to Brazil?
- What is life like living in the Amazon rainforest?
- Who do we know from Brazil?



# Parent/Carer Curriculum Information

## Year 1

### Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- **Geography:**
  - Comparing the UK to Brazil.
- **Music :**
  - Focus on Brazilian culture and music.
- **Art:**
  - Clay sculpture – Butterflies from the rainforest.
- **Literacy:**
  - Meerkat Mail – following the travels of Sonny to inspire writing letters and writing a recount.
- **Science:**
  - Exploring objects and the materials they are made from.
  - Grouping materials and describing their properties.



### Writing

Children will explore the following genres of writing:

- Poetry
- Non-fiction letters, inspired by Meerkat Mail by Emily Gravett.

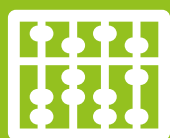
Opportunities for writing across the curriculum:

- Science:
  - Labelling pictures or diagrams.
  - Using their test evidence to answer the questions about properties e.g. "Which cloth is the most absorbent?"

### Maths

Children will explore:

- Multiplication and Division
- Fractions
- Geometry



# Parent/Carer Curriculum Information

## Year 1

### Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 1, options this term may include:

- Trying Brazilian food
- Music linked to Brazil/ South America
- Visit to St John's – Jungle Land
- Link to local clay artist – possible Teams meeting or visit

### Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Music performance
- Creating the Amazon Rainforest in the classroom
- Letters from Sonny the Meerkat
- Clay butterflies



### Opportunities to address Equality, Diversity and Inclusion

- 'Settling in' period in the first week of term to support inclusion and building relationships in the class.
- Raising awareness of differences between cultures.
- PSHE – Relationships focus



### Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Miss Howard or Ms Kent-Holman.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.

