



## Learning Exploration: Street Detectives

While we all still undertake shopping on a daily or weekly basis the processes involved in this activity have been transformed over the last fifty or so years. In Year Two, we will explore why these changes have happened and how our local high streets (in Barnstaple and Newport) have been shaped by national technological advances.

What we buy and how we go about our shopping tells us about the sort of people we are and reflects the changing nature of our place. This exploration considers 'changes within living memory' and gives us the opportunity to share stories from within our families and the local community.

### Hook into learning:

Children will be given the opportunity to be innovative and create their individual dream shops to create a collaborative high street based on the art within the text *The House of Happy Spirits*.

## Journey through the exploration

To begin our exploration about shopping through time (within living memory), we will consider the things that are important to us and design our own perfect shop. We will use these to make a collaborative high street before comparing it to the high street that we have in Barnstaple today. After investigating the high street as it is today, we will consider the key questions:

- How has the high street changed?
- What was the high street like before?
- What was sold in each shop in the past?

We will take the opportunity to interview people in our community who will be able to tell us about the changes within living memory in our area. We will create a case study about a shop on the high street and how it has changed over time. We will use this opportunity to learn about changes to food shopping and the methods of payment. From this, we will explore why these changes have happened and how technology, globalisation and shopping habits have had an impact on these changes.

As part of our science learning, we will explore materials and the role these play within our shopping experience. The children will carry out an investigation to find out what the best material is to carry your shopping home.



# Parent/Carer Curriculum Information

## Year 2

### Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- Art - drawing building-inspired art based on the text *The House of Happy Spirits*
- Science - materials
- History - changes in shops and shopping within living memory, and how what we find out can tell us about changes in Britain as a whole.

The following subjects will also be taught discretely during this half term:

- RE – Christianity – Who made the world?
- PSHE - Being me in my world.
- Music – Singing and dot notation
- PE – Dance and Multi skills
- IT and Computing – E Safety / Information technology around us

### Maths

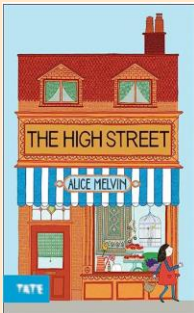
Children will explore:

- Place Value
- Addition and Subtraction
- Shape
- Mastering Number Programme

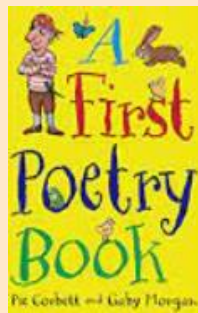


### Writing

We will be using this text as an inspiration to write our own story.



We will be using the poems in this book as inspiration for our own poem.



Opportunities for writing across the curriculum:

- History – descriptive sentences about the high street.
- Art – expressing their opinion on different works.
- Science – informative sentences telling the reader what buildings are made from and why.

### Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 2, options this term may include:

- Visitors – interview individuals who can share the changes within living memory.
- Walking through Newport Road to compare changes over time.
- Making links with the wider community by asking questions to find out about their experiences.

### Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Creating a collaborative High Street



### Opportunities to address Equality, Diversity and Inclusion

Children will investigate and explore the following:

- How immigration and migration has impacted what is available to buy and what people want to buy in the high street.
- Understanding of global interconnectedness.
- The changing role of women in society and the impact this has had upon the high street.
- How family income impacts shopping habits and lifestyles.
- Awareness and pride in their own individuality.



### Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Guy, Miss Ashton or Mrs Edgell.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader) through the school office.
- Visit the Curriculum pages on our website.

