

Rosa Parks



Emily Wilding Davison



William Rock



Learning Exploration: Little people, big dreams



This Learning Exploration will give Year Two pupils the opportunity to learn about people who have had a significant impact on our world. We will focus on William Rock, Rosa Parks and Emily Wilding Davison and will touch on others who are important to us. We will find out about their national and international achievements and compare aspects of their lives. This exploration will also enable to children to expand their knowledge about Barnstaple and encourage them to think about their own impact on the area.

Hook into learning:

What would you do with £1000? Would you treat yourself? Would you help your family? Would you help your community? These are the questions children will be asked to start to get them thinking about how different people affect the lives of people around them.

Journey through the exploration

Having previously learnt about the history of Barnstaple High Street, we will expand our knowledge of our local area by learning about the impact that William Rock had on our town. What did he do for Barnstaple and why did he do it?

Following this, we will link our Literacy and History learning as we learn about the life of Rosa Parks and how her actions started a process of change for many people. The children will pick a significant individual to research and write about in a biography.

The children will also learn about the brave and daring actions taken by Emily Wilding Davison. They will use different sources to find out about her and form their own opinions on whether what she did was the right course of action to take.



Parent/Carer Curriculum Information

Year 2

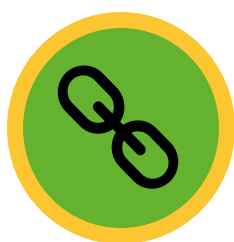
Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- History
- Literacy
- Science

The following subjects will also be taught discretely during this half term:

- PSHE
- RE
- Art



Maths

Children will explore:

- Fractions
- Time
- Mastery Maths Sessions



Writing

Children will explore the following genres of writing:

Poetry:

- *Tell Me a Dragon* by Jackie Morris
- Purpose: to entertain
- Pupils will use the model text to write their own narrative poem about a dragon they have created.

Non-fiction - biography:

- *Little People, Big Dreams: Rosa Parks* by Lisbeth Kaiser
- Purpose: to inform
- Pupils will use the model text to write a simple biography about a key individual's life.

Opportunities for writing across the curriculum:

- Instructions – How to plant a seed.
- Write conclusions about what we have discovered in our science learning.



Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 2, options this term may include:

- Taking part in the Tarka Tennis Festival
- Visit to Rosemoor Gardens

Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Creating collaborative weaving across the class in the Wilderness Area.
- A collaborative musical creation using IT.
- Sharing their stories with other members of our school community.



Opportunities to address Equality, Diversity and Inclusion

Children will have opportunities to:

- Learn about how our actions affect others
- Learn about a range of significant individuals from history
- Learn about healthy relationships as part of their PSHE unit.



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mr Sherwin, Mrs McGuire or Miss Babb.
- Speak to Mrs King, our KS1 lead, or Mrs Gregory, our curriculum lead.
- See your child's class information on Seesaw.
- Visit the Curriculum pages on our website.

