



Learning Exploration: Rivers and Reformers

Rivers form a vital part of ecosystems and economic structures throughout the world. Having previously learnt about Australia, children will now pull this knowledge through into the Summer Term and use it to help them learn about an important Australian river, the River Darling. As part of this learning, they need to understand the importance of rivers to human life in terms of economics and trade, and this learning in Year 2 will form the basis of their understanding of trade and interdependence as they move up through the school. There is no doubt that children today benefit from the hard work and bravery of reformers through history, and Year 2 will move on to learn about two of the most famous women who have changed the lives of others by contributing to national and international achievements. This will hook back to their learning about the local philanthropist William Rock, as well as give them a strong basis for their learning in KS2 where they will further their learning of how to become a citizen who can contribute to their world.

Hook into learning:

Pupils will begin their journey through this Learning Exploration by having the opportunity to create their own rivers in the Go Wild area of the school site.

Journey through the exploration

Continuing to build on our geography learning about Australia, we will explore the River Darling before finding out about how rivers flow, exploring the questions: How do rivers flow? Do rivers ever travel uphill? We will develop our geographical vocabulary to describe and explain the features of rivers. We will also build on our statistics skills to use data to find out about trade globally and locally. We will then move on to finding out about important social reformers including Emily Davison and Rosa Parks. We will consider the significant impact these people have had on history and our lives today. We will explore the idea of fairness and social justice, hooking back to our work on philanthropy in the Spring term.



Parent/Carer Curriculum Information

Year 2

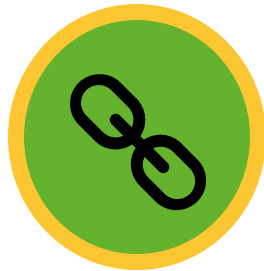
Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- History
- Geography
- Art

The following subjects will also be taught discretely during this half term:

- PSHE
- RE
- Computing
- PE
- Primary Languages
- Science



Maths

Children will explore:

- Time
- Capacity
- Position and Direction



Writing

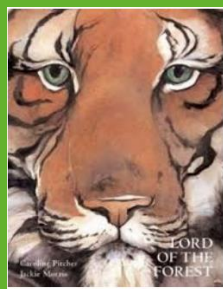
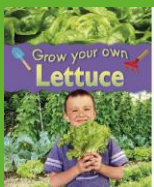
Children will explore the following genres of writing:

Non-fiction:

- Instructions - *Grow Your Own Lettuce*

Fiction:

- *Lord of the Forest*



Opportunities for writing across the curriculum:

- Writing about a significant individual
- Labelled diagrams and explanations of their Geography learning



Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 2, options this term may include:

- A trip to Rosemoor Gardens to support our Science learning
- A visitor to help support our learning in RE
- Taking part in competitive and non-competitive sporting events



Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Collaborative textile art
- Sharing final drafts of their writing
- Creating a programme in Computing



Opportunities to address Equality, Diversity and Inclusion

Pupils will have opportunities to explore Equality, Diversity and Inclusion through this Learning Exploration. In particular, pupils will deepen their existing understanding of the ways in which people can change the lives of others.

Additionally, their learning in RE will give pupils the opportunity to learn about the beliefs of others.



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Guy, Miss Ashton or Mrs Edgell.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.

