



Learning Exploration: Invaders and Settlers



Building on pupils' understanding of our local history, including how Barnstaple was influenced by the movements of groups of people, children now need to develop a wider understanding of British history, developing understanding of invasions and settlements by groups such as the Anglo-Saxons, Vikings and Scots. Studying how different groups of people settled in Britain throughout history will help children to build an understanding of how Britain has been shaped as we know it today, deepening understanding and celebrating the diversity that exists in Britain and the history behind this.

Hook into learning:

As an introduction to invaders and settlers, children will explore a range of primary and secondary sources and consider what life was like during this period of history with a visit from 'Professor Gibson' who will provide an expert understanding of the time period.

Journey through the exploration

To begin our learning about Invaders and settlers, we will **place this period of history on a timeline in relation to the Romans and the Celts**, which have been studied in the previous year. We will also learn about events which were happening in other parts of the World at the same time. Once we have established our understanding of the chronology in our learning, we will begin **by evaluating how the Roman withdrawal from England enabled the Anglo-Saxons and the Vikings to invade and begin their battle for power**. We will then use images of artefacts and evidence to understand how we know about the Anglo-Saxons, Vikings and the Scots. This will lead into the study of maps from the time to learn about how **the Anglo-Saxons divided the country up into Kingdoms and the significance this has for today's county boundaries**. An insight into the power struggle and structures within the Anglo-Saxon kingdoms will focus on the **importance of Kings Alfred and Athelstan and their resistance to the Viking rule**.



Parent/Carer Curriculum Information

Year 5

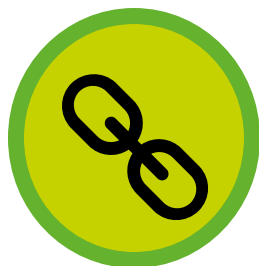
Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- History
- Global Learning

The following subjects will also be taught discretely during this half term:

- Science
- Computing
- Art
- Primary Languages
- Music
- RE
- PSHE



Maths

Children will explore:

- Fractions
- Multiplication and Division
- Decimals and Percentages



Writing

Children will explore the following genres of writing:

Non-fiction:

- *Planetarium* by Raman Prinja
- Pupils will use the model text to write their own scientific report

Fiction – Narrative:

- *The House with Chicken Legs* by Sophie Anderson
- Purpose: to entertain
- Pupils will write their own story based on the model text

Opportunities for writing across the curriculum:

- Non-fiction report on the invasion of Anglo-Saxons and Vikings.
- Double page history spread – on the Anglo Saxons and Vikings and their impact on life today.



Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 5, options this term may include opportunities such as:

- Exeter museum and cathedral trip
- Experiencing a planetarium



Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Experiencing an 'Invaders Day'
- Creating a Year 5 'House With...' book



Opportunities to address Equality, Diversity and Inclusion

Children will have the opportunity to address EDI through the following:

- Art - studying a significant female artist – Georgia O’Keeffe.
- History - exploring different groups of people who settled in Britain will allow children to develop understanding of the importance of inclusion for all and how this has contributed to our British history and our diverse society as we know it today.



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Gregory, Mrs Williams or Miss Pennington.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.

