

Seesaw/Tapestry post template

Each week during the first half term of Reception we will focus on a different concept. Our learning inputs, books, songs and provision within the environment are carefully planned to support the development of the focus concept.

It is our aim to use the language linked to the concept as much as possible throughout the week whilst talking and playing with your child so that their understanding and use of new vocabulary widens.

We revisit all the concepts each term through a 'spiral curriculum' to build on the children's prior learning. We do this because research shows that those children with a broad vocabulary by the age of five have a much higher chance of academic success and better mental health later in life. The more opportunities your child has to revisit and build upon prior learning, the more their understanding and use of the new vocabulary will develop.

This week our concept in Reception is: Emotions/ Feelings

The concept language for Emotions/ Feelings is:

Level 1: happy, sad, hot, cold

Level 2: upset, cross, scared, angry, poorly, tired

Level 3: worried, excited, calm, confused, surprised

Level 4: embarrassed, nervous, proud, stressed, astonished, frustrated

Additional vocabulary: anxious, dread, hungry, colour, exhausted, brave, broken, hopeful, afraid, silly, shy

In Reception this week we will be reading:



This week in Reception some of our provision will include:

- Sensory bottles
- Blank face templates to make different facial expressions using malleable materials or loose parts
- Making jelly
- Toilet Roll Colour Monsters
- Colour mixing
- Collage emotion jars
- Wool monsters

Also in Reception this week:

We will be learning where things are in the classroom

Playing listening games

Singing counting songs

Fine motor focus