



Learning Exploration: Devon Detectives

This exploration will expand on the Geographical learning that children took part in in Year 1. Children need to be supported to develop a sense of place within our locality and the impact that we have as individuals upon this. It is important that pupils are given opportunities to think about their place as global citizens and develop the confidence to speak up about the things which they feel are important to them.



Hook into learning:

Children will take a walk through their locality and explore and share the places that are important to them.

Journey through the exploration

We will investigate our local area and learn about the physical characteristics including the weather and biodiversity. We will learn how our environment is impacted by the actions we take e.g the impact of waste on human settlements. We will also learn about how modern technologies have affected how people behave in their environment.

- What are the characteristics of our local area?
- What type of weather do we experience in the area where we live?
- How do people have an impact on our local area and what can we do to make sure our impact is positive?
- What is important to us in our local area?

To introduce our learning, we will take a walk around Barnstaple to locate, and take pictures of, places that are important to us and the people within our town. The children will then use this knowledge within their Geography learning to create maps of our local area. We will also have fun with the pictures in our Computing lessons where the children will learn how to use different tools and effects to alter an image.



Parent/Carer Curriculum Information

Year 2

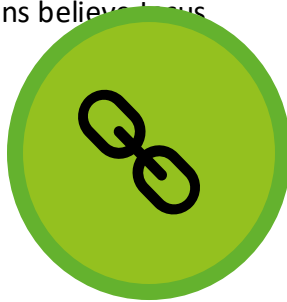
Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- Geography
- Art – Painting
- IT – Digital Photography
- Global Learning

The following subjects will be taught discretely:

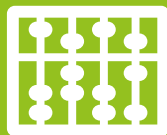
- PE – Ball skills – Handball
- Indoor PE - Gymnastics
- Primary Languages - French
- RE - What is the 'good news' Christians believe Jesus brings?
- PSHE – Celebrating Difference
- Science - Animals, including humans



Maths

Children will explore:

- Addition and subtraction
- Shape
- Mastering number programme



Writing



Children will explore the following genres of writing:

- **Non-fiction:** *What Do You Do with a Tail Like This?* by Steve Jenkins and Robin Page. To inform: to create own 'what do you do with...' page.
- **Poetry** - 'Cold' from *Snow in the Garden* by Shirley Hughes

Opportunities for writing across the curriculum:

- Art – To write sentences expressing our thoughts about different artists.
- Geography – To write about things in the local area that are important to us.



Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 2, options this term may include:

- Walk around our local area
- Experiences of Arts Week
- Winter Celebration Performance

Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- To create maps of the local area
- To use ICT collaboratively to create digital photography
- To produce a piece of artwork for Arts Week



Opportunities to address Equality, Diversity and Inclusion

- PSHE – Celebrating Difference.
- To be confident to speak up for the rights of themselves and others.
- Religious Celebrations – to recognise that different people celebrate different festivals in different ways



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Guy, Mrs Mcguire or Mr Crewe
- See your child's class information on Seesaw.
- Visit the Curriculum pages on our website.

