



Learning Exploration: Come Dine With Me!

During this half term, children will be introduced to the idea that our food is processed and brought to us from other places in preparation for later learning about the environmental impact of importing and exporting. Children will learn that food has cultural significance and be encouraged to recognise and appreciate food from around the UK and beyond, related to the cultural heritage of class members. They will think about how the food they eat is needed for growth and health and link this to the PSHE theme - Healthy Me. Children will understand that they belong to a range of communities e.g. class, school, local community, and that there are similarities and differences with other communities around the UK.



Hook into learning: Porridge discovery

Children will discover bowls of porridge, and ask: Who does the porridge belong to? How can we find out? Should we taste it? I wonder how the porridge was made? Where does porridge come from?

Journey through the exploration

- Where does the food on our plate come from?
- The history of food in our local area – farming, fishing and food production
- Locating where we are on maps and where that is in relation to where our food is produced
- How did North Devon import and export food, now and in the past?
- How do artists use food in their ideas?
- Why do we need to eat food and what are the best foods to keep us healthy?
- What food is produced in and around Barnstaple and compare this to food across the United Kingdom.
- Where is Newport, Barnstaple, Devon and England?
- How has food production changed over time?



Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

History

The development of farming in North Devon – children will find out reasons why these changes have happened. Changes within living memory – what has changed over the time of their parents, grandparents, great-grandparents?

Geography

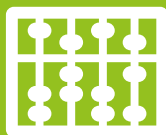
Children will:

- Use a localised map to locate Newport and Barnstaple.
- Take and use photos of key places in Newport and Barnstaple to plot on a simple map.
- Make simple maps and plans.
- Understand that simple compass directions (N, S, E, W) and simple locational language (near, far, left, right, up and down) can be used to answer geographical questions.
- Identify seasonal changes and how this impacts on farming and food growth.

Maths

Children will explore:

- Place Value (within 20)
- Addition and Subtraction (within 20)



Writing

Children will explore the following genres of writing:

- Narrative Classic Tales: Goldilocks and the Three Bears
- Non-Fiction Information (simple non-chronological report)

Opportunities for writing across the curriculum:

- Writing letters to food companies about use of single plastic.
- Writing letters of thanks to places we have visited or visitors to the school
- Making posters about litter and looking after our environment



Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 1, options this term may include:

- Tesco store visit
- St John's visit - Where does our food come from? What fruit and vegetables can be grown in our area?
- Fremington Quay visit – the history of the Quay – what role did it play in importing and exporting goods from around the world? What evidence is left of this?
- Appledore/Ilfracombe/Clovelly – fishing communities
- Farm visit/farmer visit to school
- Linking with schools across the UK to see a snapshot of everyday life in comparison to our own.



Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Looking after our local environment – litter picking, reducing use of single use plastics (linked to food – possibly writing to companies) – posters to be shared in assembly and on the blog.
- Class book – non-fiction text – activities for the Go-Wild.
- Create a map to show well known landmarks of our local area to display in the school.
- Food festival from around the United Kingdom.
- Live cooking experiences.

Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Ms Kent Holman or Miss Howard.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.

