



Learning Exploration: A Greek Odyssey

There is no doubt that the discoveries of Ancient Greeks still affect the world today - even in the UK.

Throughout this Learning Exploration, we will explore the origins of democracy and the arts as well as discussing the discoveries of some 'Great Greek Thinkers'. We will evaluate the impact of these Great Greek ideas and consider the influence they have had on modern society. This is important to consider in terms of democracy, as democracy is rooted in Ancient Greek society.

As we delve into the concept of democracy, children will have opportunities to experience what voting would have been like in Ancient Greece and compare this to systems which exist today. By delving into this fascinating civilization, children will develop curiosity, critical thinking, and an appreciation for many modern technologies.

Hook into learning:

The Ancient Greeks had some great thinkers whose work is still used in society today. The origins of pneumatics can be traced back to the first century when ancient Greek mathematician Hero of Alexandria wrote about his inventions. This discovery paved the way for future pneumatic systems to be developed. To hook in our children, we will discuss this 'Great Greek Thinker' and what pneumatics are before spending the day creating our own pneumatic monsters.

Journey through the exploration

- What was life like in Ancient Greece?
- How does our life differ to lives of children in Ancient Greece?
- What did the Ancient Greeks achieve that still affects our lives today?
- What is democracy?
- How does democracy in Ancient Greece differ from democracy in the UK today?



Parent/Carer Curriculum Information

Year 4

Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- History
- Design Technology
- Global Learning

Pupils will also learn the following subjects discretely:

- PE
- RE
- PSHE
- Primary Languages - French
- Science

Maths

Children will be exploring:

- Time
- Statistics
- Position and direction



Writing

Children will explore the following genres of writing:

- Interview- Interview with a Tiger.
- Instructions text- focussed on our sound topic in science.
- Narrative- The Day the Crayons Quit by Drew Daywalt.

Opportunities for writing across the curriculum:

- Instructions linked to Science



Parent/Carer Curriculum Information

Year 4

Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Drama workshop
- Greek Day



Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 4, options this term may include:

- Greek Day
- Drama Workshop
- Make contact with our local MP



Opportunities to address Equality, Diversity and Inclusion

- Equality in relation to democracy - the right to vote.
- Rumaysa by Radiya Hafiza - our class book.

Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Miss Pennington or Mr McMillan.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.

