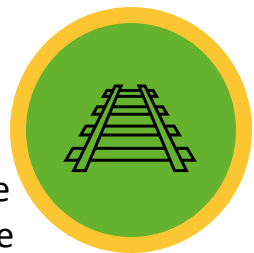




Learning Exploration: Revolutionary Railways

The children live in an area that is closely linked to the holiday trade and was once latticed by trainlines. The trainlines that helped link North Devon to the rest of the country have gone and, although the children walk, cycle and scoot along the routes daily, they are not always aware of the history that surrounds them. Through this exploration, we aim for children to look around the world they live in for clues to the past. This will enable them to develop their inquisitive skills as growing historians.



Hook into learning:

Children will look go a a treasure hunt around the school for clues about past railways.

Journey through the exploration

Children will explore how society has changed over time through the lens of transport. Children will learn about the importance of advancements in transport and how these have impacted people's lives. As part of their learning pupils will also have opportunities to consider how life has improved since the introduction of railways by exploring travel, tourism and trade. Children will immerse themselves in local, as well as national history by focusing on the impact of the development of rural railway routes and consequences of route closures to local rural communities and tourism.

Key questions:

- How did people travel long distances before the introduction of railways?
- Why were railways built in the UK?
- When were the first railways built in the UK?
- How did railways impact people's lives?
- Who were the key people involved in building railways?
- What was the impact of the development of railways on local rural communities?
- What was the impact of the closure of local railway routes on rural communities?



Parent/Carer Curriculum Information

Year 3

Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- History- A study of the first railways as a significant turning point in British history
- PE - Dance

The following subjects will also be taught discretely during this half term:

- PSHE- Healthy Me
- Computing- Sequencing sounds
- RE- Jewish festivals (and Easter)
- Science- Animals (including humans)
- PE- Basketball

Maths

Children will explore:

- Length and Perimeter
- Fractions
- Mass and Capacity



Writing

Children will explore the following genres of writing:

Non-fiction: Biography

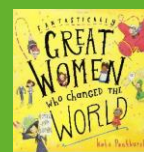
- *Fantastically Great Women Who Changed The World* by Kate Pankhurst
- Children will write about Mary Anning (famous fossil hunter) and George Stephenson (father of railways)

Poetry

- *Poetry Pie* by Roger McGough
- Pupils will write their own poem based on the model text

Opportunities for writing across the curriculum:

- Children will create their own Science and PSHE poster – How to be Healthy/Healthy Me



Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 3, options this term may include:

- Walking the old train lines looking for clues to the past (e.g. bridges, signal boxes, old signals)
- Trip to museum exploring old transport links in North Devon e.g. historical coach routes to London, Tarka line

Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Creating a dance based on the coal mines that produced fuel for the railways
- A shared poetry performance based on sounds of the train



Opportunities to address Equality, Diversity and Inclusion

- Learning about how different groups of people take action to protect and improve the environment
- While children investigate technological advancements in transport during the industrial revolution, they will explore child labour and begin to develop a basic understanding of the rights of the child.



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Hooper or Mr Sherwin.
- See your child's class information on Seesaw.
- Contact Mrs Gregory – KS2 Leader, through the school office.
- Visit the Curriculum pages on our website.
- **If you would more details of our Jigsaw PSHE sessions and access to the resources that teachers will be using to deliver them, please let the office know and they can provide you with a link for your child's year group.**

