Parent/Carer Curriculum Information

Year 3



Learning Exploration: Stone Age to Iron Age Britain

Within this unit children will be introduced to the ideas that people have been living in Britain for a very long time. Whilst many children have some knowledge of dinosaurs and the Jurassic period and realise that it happened ‘a long time ago’, this will be an opportunity to look at prehistory and start to place periods onto a timeline. Children will discover the changes that occurred between the Stone age and the Iron age as well as recognising that there were some continuities. They will also learn about how archaeological evidence is used when there is no written evidence.

Hook into learning:

Children will:

- Become 'Artefact Hunters' to discover our learning exploration in the Wildreness area
- Explore artefacts borrowed from the Museum of Barnstaple and North Devon

Journey through the exploration

Pupils will begin this Learning Exploration by being immersed and engaged in a 'hands on' experience, through the use of artefacts to elicit any knowledge they have from periods of prehistory and the Iron age. Pupils will explore how human lives changed dramatically in these time periods, in particular, how early local trade routes began. Through this unit they are able to understand how a sense of community emerged as essential for human survival and compare this to our modern day need to be valued and part of a community.

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Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- History - the history of Britain from Stone Age to Iron Age. Placing the period on a timeline in relation to prior learning.
- Guided Reading- linked books
- DT - designing and making a healthy lunch for an archaeological dig
- IT - designing a stop frame animation based on Stone Age civilisation

The following subjects will be taught discretely:

- PSHE - Celebrating difference
- Science - Rocks and fossils
- French - learn some greetings, locate France on a map. recognise some landmarks in France (and Paris)
- PE - gymnastics
- RE - What is it like for someone to follow God?

Writing

Children will explore the following genres of writing:

- Fiction: *Escape from Pompeii* by Christina Balit
- Poetry: *The Sound Collector* by Roger McGough

Opportunities for writing across the curriculum:

- Writing letters in the role of Boudicca to other Celtic tribes

Maths

Children will explore:

- Addition and Subtraction
- Multiplication and division







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Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.
At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 3, options this term may include:

- Visit to the Museum of Barnstaple and North Devon to explore information about Stone Age-Iron Age settlements and archaeological finds in the local area
- Taking part in a Winter Performance as singers

Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- 'How communities were built' role play/workshop



Opportunities to address Equality, Diversity and Inclusion

Children will be given opportunities to:

- Explore roles within a community from studied time periods (Stone Age, Bronze Age and Iron Age)
- Explore how trade with other communities and countries engendered change within communities, such as communities becoming less nomadic over time



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Guy, Miss Babb or Mrs Lawrence
- See your child's class information on Seesaw.
- Speak to Mrs Gregory, our curriculum lead.
- Visit the Curriculum pages on our website.

