Parent/Carer Curriculum Information

Year 2



Learning Exploration: Devon Detectives

This exploration will expand on the Geographical learning that children took part in in Year 1. Children need to be supported to develop a sense of place within our locality and the impact that we have as individuals upon this. It is important that pupils are given opportunities to think about their place as global citizens and develop the confidence to speak up about the things which they feel are important to them.

Hook into learning:

Children will draw a map of school grounds to introduce the concept of maps and develop their geographical skills. This activity will provide a familiar context for children to practise identifying features, using positional language and creating simple maps before applying these skills to the wider local area.

Journey through the exploration

This term, we will become Devon Detectives and explore our local area through exciting geographical enquiries. We will learn how maps help us to represent places and use simple maps, symbols and photographs to investigate locations that are important to us and our community.

We will discover where Devon is located and use maps to identify key places across our county. We will also learn about the four countries of the United Kingdom, their capital cities and the seas that surround them.

As geographers, we will ask and answer questions about the places we study and explore how people's choices can affect their local environment. We will investigate how actions such as recycling and reducing waste can help to make our community a better place for everyone.

Key Questions

- What makes our local area special?
- How can maps help us to find and describe places?
- Where is Devon and what is important about our county?
- What are the four countries of the United Kingdom and their capital cities?
- How do people's choices affect their local area?
- How can we help to care for our environment?

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Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- Geography
- Art – Painting
- IT – Digital Photography
- Global Learning

The following subjects will be taught discretely:

- PE – Ball skills – Handball
- Indoor PE - Gymnastics
- Primary Languages - French
- RE - What is the 'good news' Christians believe Jesus brings?
- PSHE – Celebrating Difference
- Science - Animals, including humans

Maths

Children will explore:

- Addition and subtraction
- Shape
- Mastering number programme



Writing

Children will explore the following genres of writing:

- **Non-fiction:** *What Do You Do with a Tail Like This?* by Steve Jenkins and Robin Page. To inform: to create own 'what do you do with…' page.
- **Poetry** - 'Cold' from Snow in the Garden by Shirley Hughes

Opportunities for writing across the curriculum:

- Art – To write sentences expressing our thoughts about different artists.
- Geography – To write about things in the local area that are important to us.





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Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.
At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 2, options this term may include:

- Winter Celebration Performance

Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- To create maps of the local area
- To use ICT collaboratively to create digital photography



Opportunities to address Equality, Diversity and Inclusion

- PSHE – Celebrating Difference.
- To be confident to speak up for the rights of themselves and others.
- Religious Celebrations – to recognise that different people celebrate different festivals in different ways



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs McGuire, Mr Sherwin or Mrs Brookes
- See your child's class information on Seesaw.
- Visit the Curriculum pages on our website.



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