Parent/Carer Curriculum Information

Year 6



Learning Exploration: World War II – An Island Nation

Having completed their history study of World War II, Year 6 pupils will now explore the geographical impacts of the war through the theme of trade and Britain as an island nation. Children will investigate why trade was vital to Britain's survival during WWII, where important goods came from, and how geographical factors affected the movement of people and resources.

Hook into learning:

Children will be continuing their learning about World War II but with a geographical focus this half term. Learning from the first half of term will be drawn upon to inform and develop pupils' understanding in this area.

Journey through the exploration

Following their history study of World War II, Year 6 pupils will build on their understanding by exploring the geographical impact of the war on Britain as an island nation through the overall enquiry question: How did geography help and hinder Britain during WWII? Using maps and geographical evidence, children will investigate the advantages and disadvantages of living on an island during WWII, considering how Britain's location influenced trade, transport and the movement of essential goods. Through this, they will develop their understanding of how human events, such as war, can influence the trade. As part of their study of human and physical geography, children will investigate the impact of human land use on the environment hooking back their study around 'Dig for Victory'. They will investigate how this shaped the landscape, and the consequences of the change of land use.

Children will also investigate how the UK has changed over time, identifying landmarks and places that were altered as a result of wartime bombing and rebuilding. Throughout the unit, pupils will develop their geographical enquiry skills by using maps, interpreting evidence and asking questions about how geography influenced events during WWII. Their learning will culminate in a fieldwork visit to Exeter, where they will investigate how the city has changed over time and explore the lasting impact of war on the local landscape.

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Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- **English**
- **Geography – how did geography help or hinder Britain during WWII?**
- **History – continuing with a focus on WWII**
- **Art – artists study and painting**

The following subjects will be taught discretely:

- **Computing – webpage creation**
- **French – revising greetings, classroom vocab, numbers and beginning to create written sentences.**
- **PSHE – Celebrating Difference**
- **Science – Electricity**
- **RE – Humanism: what does it mean to be a humanist in Britain today?**
- **PE – both outdoor and indoor P.E.**

Writing

Children will explore the following genres of writing:

- My Secret War Diary
- Christmas narratives

Opportunities for writing across the curriculum:

- Non-fiction writing in geography
- Explanations in science linked to electricity

Maths

Children will explore:

- Fractions:
  - adding, subtracting, multiplying and dividing using fractions
  - Finding fractions of an amount
  - Reasoning and problem-solving using fractions
- Measurement
  - Converting units of measure







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Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.
At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 6, options this term may include:

- A visit to Exeter with a focus on local geography and the impact that WWII had upon this area. As part of this they will visit the museum and have a city centre tour.
- An interview with a humanist within R.E.
- Carol concert in the local church.

Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Carol Concert
- Creating a WWII exhibition to show case learning including:
    - Art exhibition
    - Artefacts
    - A showcase of history and geography work



Opportunities to address Equality, Diversity and Inclusion

Children will consider the impact of World War II on different people, places and communities, developing an understanding of how geography can influence experiences during times of conflict.

- Exploring how different countries and regions contributed to global trade networks and the war effort.
- Investigating how people's experiences of the war differed depending on where they lived, including those living in cities, rural areas and those who were evacuated.
- Understanding how geographical constraints affected the movement of people and goods during wartime.
- Creating opportunities for group discussions, debates and reflections on themes of equality, diversity and inclusion, encouraging pupils to consider a range of perspectives and experiences.
- Exploring how Britain's links with countries around the world through trade created interdependence between diverse communities and cultures.
- Visiting Exeter to investigate how places change over time whilst celebrating the rich history, culture and diversity of the local area.

Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Miss Ashton, Mrs Gregory or Miss Pennington.
- See your child's class information on Seesaw.
- Speak to Mrs Gregory, our curriculum lead.
- Visit the Curriculum pages on our website.