



## Learning Exploration: Revolutionary Rights – Climate Change

In the first half of the Spring Term, Year 6 pupils learnt about how changes in civil rights have affected the lives of people in Britain. Pupils will now use that learning to inform their new exploration: Revolutionary Rights – Climate Change.

This Geography-led Learning Exploration will give Year 6 the opportunity to further expand their learning about the world and its variations in weather and climate. It will also allow pupils to form their own values and opinions in relation to climate change and give them the opportunity to think about ways they can make positive change and take positive action.



### Hook into learning:

Year 6 pupils will have the opportunity to explore the book *Drawn to Change the World* by Emma Reynolds, in order to create their own comic strip detailing the life and achievements of Greta Thunberg.

## Journey through the exploration

Through this exploration, Year 6 pupils will develop and improve their geographical conceptual understanding and enquiry skills.

They will learn about the position and significance of latitude and longitude, as well as the Prime/Greenwich Meridian. Time zones and time differences around the world will be investigated, including day and night in different places in the world at the same time.

Children will learn to understand the difference between weather and climate through explaining how latitude affects the climate of a region and comparing and contrasting the climate of a particular location with Devon's weather and climate. As part of this learning, Y6 pupils will learn to describe the significance of the equator, tropics and poles on climate.

Using this knowledge, children will investigate cause and effect of a climate event in one region that affects another, for example, how drought may affect migration or how climate may affect trade routes.



# Parent/Carer Curriculum Information

## Year 6

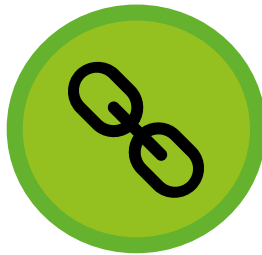
### Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- English
- DT
- Geography

The following subjects will also be taught discretely during this half term:

- Computing
- Primary Languages (French)
- Music
- Maths
- Science
- RE
- PE



### Maths

Children will explore:

- Area, perimeter and volume
- Geometry
- Position and direction
- Statistics
- Algebra



### Writing

Children will explore the following genres of writing:

- Non-fiction: *Animalium* – Jenny Broom



- Fiction: *The Ice Bear* – Jackie Morris



Opportunities for writing across the curriculum:

- Expressing their own thoughts and feelings about climate change



### Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 6, options this term may include:

- Learning about the life and achievements of activists and protestors

### Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Taking part in a group protest
- Creating a model that uses cams to create movement, inspired by the Learning Exploration



### Opportunities to address Equality, Diversity and Inclusion

Children will have the opportunity to expand their knowledge and understanding of equality, diversity and inclusion by:

- Learning about the life and achievements of Greta Thunberg
- Learning about activists from around the world and from different communities and cultures
- Understanding that different people may protest about different things



### Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Hemmings or Mrs Vine.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.

