Parent/Carer Curriculum Information

Year 4



Learning Exploration: Roaming Romans

Teaching Year 4 students about Roman Britain is beneficial for several reasons. It builds upon their prior knowledge of Ancient Egypt in Year 3 in which they were introduced to the Romans, fostering critical thinking and historical comparisons. Living in Devon, an area with history relating to the Roman Era, and studying this period provides a rich the learning experience, connecting us to our community's history and building cultural capital. This exploration aims to equips pupils with research and analytical skills and providing insights into Roman governance and daily life to support their future history learning in Year 5 and 6.

Hook into learning:
Children will have the opportunity to visit the Barnstaple museum to find out how we know about the Romans. We will handle real and replica artefacts and investigate the Roman presence in Devon as well as the local resistance.

Journey through the exploration

Children's learning will be structured around the following key questions:

- When were the 'Roman Times'? What was happening in Britain at that time?
- What was the Roman Empire? Who was in charge?
- Why did the Romans come to Britain?
- How do we know about the Romans in Britain?
- How did the Romans improve life in Britain?
- Why did some Britons resist Roman occupation?
- Why did the Romans leave Britain?

Parent/Carer Curriculum Information

Year 4

Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- Literacy (Hybrid Text)
- Reading
- Maths (Roman Numerals)
- History (Roman Britain)

The following subjects will be taught discretely:

- PSHE (Celebrating Difference)
- PE
- RE (Hinduism)
- Primary Languages (French)
- Science
- Art

Writing

Children will explore the following genres of writing:

- Narrative: *The Day the Crayons Quit* by Drew Daywalt and Oliver Jeffers
- Hybrid texts: *Until I met Dudley* by Chris Riddell and Roger McGough

Opportunities for writing across the curriculum:

- History - Source enquiry (How do we know about the Romans?) Writing from the perspective of a Roman or a Briton.
- Double Page Non-Fiction Page – What can we learn from the Romans?
- Science - Sound – Classifying, identifying and exploring sound

Maths

Children will explore:

- Multiplication
- Division
- Area





Parent/Carer Curriculum Information

Year 4

Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.
At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 4, options this term may include:

- Visit to the Barnstaple Museum and artefact box.
- Christmas Singing.

Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Christmas Singing



Opportunities to address Equality, Diversity and Inclusion

- Roman Empire- Diverse mix of cultures. Children will be given the opportunity to discuss how men and women were treated differently in Roman times and link to present day values.
- PSHE- Celebrating Difference.
- RE- Hinduism



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Vine or Mrs Coslett
- See your child's class information on Seesaw.
- Speak to Mrs Gregory, our curriculum lead.
- Visit the Curriculum pages on our website.

