



## Learning Exploration: Britain's Brilliant Beasts

After looking at changes within living memory in the UK and exploring the immediate world around us, it is time to expand our horizons further. The children need to understand how to identify and classify groups of animals within UK; including humans and will focus on British animals in this half term to secure their understanding before moving into the wider world in Spring 2. With a focus on farming in North Devon, children also need to explore time before living memory and begin to find ways of discovering what life was like without being able to ask people who are still alive.

In Spring 2 we will begin 'Wandering the World'. This will extend our animal classification and identification in science as we look at a wider range of habitats, visit the zoo and understand movement across regions through migration. Therefore, it is important for the children to have a secure understanding of the UK before moving on.

## Hook into learning:

Children will discover an animal-related mystery in their classroom—how did it happen?

## Journey through the exploration

In this Learning Exploration, children will explore different categories of animals and use or gather data to answer questions such as 'what makes a fish a fish?' or 'why is that a bird?' Children will focus on a different animal group each week and begin to compare animal groups as they secure their understanding. Our English text *I Love Bugs* gives children a good opportunity to observe and describe bugs in more detail, practising their observational skills.

The history aspect of children's learning this half term will focus on the development of farming in North Devon and how we know about these changes today.

In Art, children will explore mixing colours and controlling their mark making with a range of techniques and art materials.



# Parent/Carer Curriculum Information

## Year 1

### Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- Art
- Science
- History

The following subjects will also be taught discretely during this half term:

- PSHE
- Computing
- Music
- PE
- RE

### Maths

Children will explore:

- Place value within 20.
- Addition and subtraction within 20.
- Composition of numbers within 10.



### Writing

Children will explore the following genres of writing:

#### Poetry:

- *I Love Bugs* by Emma Dodd
- Purpose: to entertain
- Pupils will use the model text to write and perform their own poems

#### Fiction – Narrative:

- *The Three Little Pigs* by Mara Alperin
- Purpose: to entertain
- Pupils will write their own retelling of the story

#### Opportunities for writing across the curriculum:

- Science – Writing about the animals they have found out about
- Simple sentence and caption writing across the curriculum



### Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 1, options this term may include:

- Exploring music and how it makes them feel
- Writing and performing poetry

### Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Performing their own poetry to an audience



### Opportunities to address Equality, Diversity and Inclusion

Children will have the opportunity to address EDI (Equality, Diversity and Inclusion) in this Learning Exploration in a number of ways:

- PSHE – Dreams and Goals. Pupils will be helped to understand and value the fact that everyone's dreams and goals are personal to them and may not be the same as anyone else's.
- RE - While investigating the question *What makes some places sacred to believers?*, children will be encouraged to respect and value the beliefs of others.



### Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Willson or Miss Howard.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.

