



Learning Exploration: Marvellous Monarchs

Throughout British history, the monarchy has remained a constant presence for the British public. Yet, in an everchanging society, how impactful are the monarchy today? Over the past 1200 years, British monarchs have ruled our country and made decisions which have impacted their people. During this exploration, we will be examining different significant British monarchs throughout history, evaluating their impact and deciding how relevant their decisions are to our lives today.



Hook into learning

Children will:

- Learn to sing the [Monarchs' Song](#) so that they will be able to remember every King and Queen of England!
- Play Royal Guess Who – Which Monarch Am I?

Journey through the exploration

- What is a monarch?
- How many has our country had?
- How is the next monarch chosen?
- Who was the first monarch of England?
- Who was the first monarch of the UK?
- Who was the 'first' monarch of England?
- Does the monarch have absolute power?
- Why do we remember:
 - William the Conqueror?
 - Charles II?
 - Elizabeth I?
 - Elizabeth II?
- Which monarch was the most influential?



Parent/Carer Curriculum Information

Year 4

Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

History

Children will study the impact of different British monarchs through time.

Art

Children will explore and use different printmaking techniques to produce a 3-colour print on fabric.

Design & Technology

Children will use the fabric they have printed in art to create a 3D textile shape using more than one piece, joining the pieces using a range of stitches.

Geography

Children will use their geographical conceptual understanding and enquiry skills to investigate the impact of monarchs on Devon's capital city, Exeter.

Global Learning

Children will learn the difference between 'fair' and 'equal', and increase their knowledge of the causes and effects of poverty and inequality.



Writing

Children will explore the following genres of writing:

- **Narrative:** Children will write a portal story inspired by 'Leon and the Place Between'.
- **Non-chronological report:** children will write a non-chronological report on a monarch of their choice, inspired by 'Fantastic Women that Changed History'.

Opportunities for writing across the curriculum:

- Science research about food chains
- Local History study
- Monarch research for non-chronological report.

Maths

Children will explore:

- Fractions
- Decimals



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Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 4, options this term may include:

- Visit to North Devon Athenaeum to take part in some historiography.
- Local History Workshop using sources.



Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Newport Bayeux Tapestry
- Food Chain Infographic

Opportunities to address Equality, Diversity and Inclusion

- Gender- Discussion of recent changes to the line of succession. How did Elizabeth I change attitudes towards women?
- Equality- Link to global learning. What is the difference between 'fair' and 'equal'?

Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Miss Pennington or Mr McMillan.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttell (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.



Spring Term 2, 2023