



Learning Exploration: Stone Age to Iron Age Britain

Children need to recognise the importance of community and how communities are formed, developed and maintained.

In this exploration, children will discover how communities, including communities in their local area, established themselves and made links with other communities, through trade and communication, to form wider civilisations. Whilst many children have some knowledge of dinosaurs and the Jurassic period, and realise that it happened 'a long time ago', this will be an opportunity to look at prehistory and start to place periods onto a timeline.



Hooks into learning

- Artefact hunters to discover our learning exploration in the Go Wild area.
- Stone Age to Iron Age box borrowed from museum

Journey through the exploration

- Pupils will begin the unit by being immersed and engaged in this exploration through the use of artefacts to elicit any knowledge they have from periods of prehistory and the Iron age.
- Pupils will explore how human lives changed dramatically in these time periods, in particularly, how early local trade routes began.
- Through this unit they are able to understand how a sense of community emerged as essential for human survival and compare this to our modern day need to be valued and part of a community.





Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

History:

- the history of Britain from Stone Age to Iron Age.

Geography:

- exploring the first trade routes of Barnstaple and North Devon and links with Exeter.

PHSE:

- exploring the role of community and belonging in our lives.

DT:

- textiles- making an iron age money holder.



Writing

Children will explore the following genres of writing:

- Narrative based on a picture book- Stone Age Boy by Satoshi Kitamura
- Instructions- historical recipe
- Persuasive advert- an advert for a Stone Age/Bronze Age/Iron Age settlement

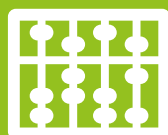
Opportunities for writing across the curriculum:

- Diary writing from the perspective of a Stone/Bronze/ Iron Age figure.

Maths

Children will explore:

- Multiplication and Division
- Length and Perimeter
- Fractions
- Mass and Capacity



Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 3, options this term may include:

- Visit to Barnstaple's Museum of North Devon for a Stone Age-Iron Age in the local area workshop.



Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Exploration theme day.
- 'How communities were built' role play/workshop
- Create an historical feast
- Stone Age to Iron Age drama workshop



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Lees or Mr Sherwin.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.

