



Learning Exploration: Australia

This exploration will develop an awareness of the geography of different habitats around the world, link closely with our science objectives and compare different localities. Children will deepen their understanding and develop their knowledge of life outside of their immediate geographical location and this will promote a greater sense of their place in their world.



By exposing children to different countries and cultures, they will recognise and value the similarities and differences that exist within our world. Through learning about national parks and caring for the environment, children will consider how they can have a positive impact on the world and support eco-diversity.

Hook into learning: Animal Treasure Hunt

A number of animals have lost their habitats due to wildfires. Can you help provide the perfect habitat for them?

Journey through the exploration

- Animal Habitats- Where in the world does a ____ live?
- How are habitats in Australia and the UK the same or different?
- How are habitats under threat? How can we protect them by creating national parks?
- How has life in Australia changed over time?
- How can we show stories through art?
- Would you prefer to live in Australia or the UK?



Parent/Carer Curriculum Information

Year 2

Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

Science

- Living things and their habitat
- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

History

- Changes within living memory, exploring the ways in which life has changed over the time of their parents, grandparents and great-grandparents.
- Investigating the lives of significant individuals in the past who have contributed to **national and international achievements**, for example Willam Cooper and Daisy Bindi (Aboriginal rights).

Maths

Children will explore:

- Addition and Subtraction Unit (add and subtract 2-digit numbers)
- Money
- Multiplication and Division



Art: Sculpture

- Experiment in a variety of malleable media such as **clay**.
- Demonstrate experience in simple decoration techniques e.g., impressed, painted, applied, making appropriate choices of when to use them.
- Use modelling tools and equipment, including scissors, safely and in the correct way with increasing confidence.
- Continue to manipulate malleable materials in a variety of ways, including rolling, pinching and kneading.
- Explore carving as a form of 3D art.
- Shape, form, construct and model materials for a purpose, e.g., a pot, from observation and imagination.
- Suggest ways to improve or extend their work with reference to artists (e.g., painters, illustrators, designers and craftspeople) and specific art vocabulary.



Reading and Writing

Children will explore the following genres:

- **Non-Fiction: Non-chronological report** - Penguins by Emily Bone
- **Narrative based on picture book studied** - Augustus and his Smile by Catherine Rayner

Opportunities for writing across the curriculum:

- Writing an advert persuading animals to move to their created habitat.

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Year 2

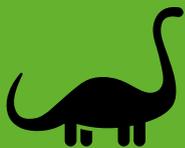
Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 2, options this term may include:

- A visitor who has knowledge of Australia
- Record a message for a class in Australia
- Visit Exmoor Zoo or from Really Wild Learning
- Visit Barnstaple Museum and explore natural history section
- Animal Dress Up Day



Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Habitat in a shoe box.
- Advert to persuade an animal to live in a habitat.
- Create a non-chronological report about an Australian animal.
- Create a clay sculpture based on the Uluru rock.

Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Miss Ashton, Mrs Edgell or Miss Hewitt.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.



Spring Term 1, 2023