

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Key Achievements to Date 20.7.23	Areas for further development
<p>Key Indicator 1</p> <p>The engagement of all pupils in regular physical activity:</p> <ul style="list-style-type: none"> All YR-Y6 children take part in 2 hours of active PE per week Children now take part in active lunchtimes with support from Sports HLTA, as well as y6 sports leaders and 'red tops' Bikeability for Y6 & 5 continued (48 pupils) and expanded to include balance ability for Y1 (60 pupils) Swimming teaching delivered to Y4, Y5, Y6 	<p>Key indicator 1</p> <p>The engagement of all pupils in regular physical activity:</p> <ul style="list-style-type: none"> Roll out the planned bike ability lessons for Y6 & 5 (Level 2), Y4 & 3 (Level 1), Balance ability for Y1 Y3-6 to take part in whole school cricket programme, Time To Shine, Bike ability planned expansion for next academic year to include Level 1 for Y3&4 (60 pupils) New swimming strategy to be introduced with swimming lessons starting for year 3 and targeted interventions and catch up for Y4,5,
<p>Key Indicator 2</p> <p>The profile of PESSPA being raised across the school as a tool for whole school improvement:</p> <ul style="list-style-type: none"> Additional release time for PE lead teacher in order to strengthen curriculum and promote engagement in wider sport opportunities in the community PE specialist coach appointed to teach across whole school from nursery to year 6 (from Easter 2023) Range of after school sports clubs widened to include tag rugby, football, multi-skills, cycling, handball, netball Full engagement with local sports festivals and competitions. 	<p>Key indicator 2</p> <p>The profile of PESSPA being raised across the school as a tool for whole school improvement:</p> <ul style="list-style-type: none"> Commitment to engage in all sports partnership opportunities-office administration time allocated for this Closer monitoring of engagement in extra-curricular opportunities in order to target key groups
<p>Key Indicator 3</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport:</p> <ul style="list-style-type: none"> Specialist PE coach has begun working alongside teachers to develop practice Staff provided with structure curriculum planning and support to provide framework for knowledge and skill development Nursery staff supported by PE coach to deliver high quality physical development sessions 	<p>Key indicator 3</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport:</p> <ul style="list-style-type: none"> Y3-6 to take part in whole school cricket programme, Time To Shine Timetabling to allow non specialist teachers to work alongside specialist PE coach Teaching assistants working alongside specialist PE coach
<p>Key Indicator 4</p> <p>Broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none"> Wide range of sports festivals and competitions offered to pupils: <ul style="list-style-type: none"> All of Y3-6 took part in a cross-country race. 	<p>Key indicator 4</p> <p>Broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none"> Core curriculum to continue to be developed to take advantage of opportunities presented in the local area that make North Devon unique

<ul style="list-style-type: none"> ▫ All Y3 took part in a multisport festival. ▫ 14 SEND pupils from Y5 and Y6 took part in a 10-pin bowling tournament at Let Go Superbowl. ▫ All Y3-6 took part in a handball engagement session run by Cherif Benkanoun from England Handball and Bideford Blacks. ▫ 16 girls from Y5 & 6 took part in a girls football tournament at Park School. ▫ Two mixed teams of 9 took part in a netball tournament at Park School ▫ All Y5 took part in a volleyball workshop at Park School with England player leading it. ▫ 12 Y5/6 pupils took part in an athletics competition. ▫ 22 pupils Y1-6 took part in the North Devon Gymnastics Competition. ▫ All Y3 girls took part in a girls football festival led by the FA. ▫ 26 Y6 pupils took part in a rounders competition at Pilton School. ▫ All Y5 took part in a cricket competition at Pilton and Barnstaple Cricket Club ▫ 30 Y5/6 pupils took part in a football tournament at Park School ▫ All Y2 took part in a tennis festival at Tarka Tennis Centre. ▫ 15 Year 4 pupils took part in dance festival at Park School. ▫ All children in Year 3, 4, 5 & 6 received a coaching session from Martin Brice, North Devon Club and Community Cricket Coach, as part of a Cricket Coaching Engagement Day on July 3rd 2023. ▫ All Y6 took part in an Athletics festival at Park School ▫ 25 pupils Y3-6 took part in an Aquathon at Torrington Pool. ▫ 10 Year 6 more-able children took part in the 'Rising Stars' programme, which included a tennis/gymnastics experience, a basketball experience & a day trip to Skern Lodge 	<p>eg surfing, cycling, moorland walking/orienteering, climbing</p>
<p>Key Indicator 5</p> <p>Increased participation in competitive sport:</p> <ul style="list-style-type: none"> • The school has taken part in an increased number of competitive events this year through the local sports partnership and further afield including a handball tournament in Bournemouth where they represented the South West. • The school included competitive elements within the sports days for all year groups and has made plans for a house system to be introduced in Autumn 2023, to allow for greater competitiveness. 	<p>Key indicator 5</p> <p>Increased participation in competitive sport:</p> <ul style="list-style-type: none"> • Introduce whole school house system to allow for in-school competitions and greater competitiveness during sports days. • Commitment to participating in all competitive opportunities within the sports partnership. • Develop links with other local groups in order to take part in competition outside of the sports partnership building on the successful model of handball in 23-24.

Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19650
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0

Swimming Data

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 10 th 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					17% (£3409)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High levels of participation in festivals and competitions outside of the immediate school context in order to experience the wide ranging benefits of sport and active lifestyles.	Subscription to Barnstaple Schools Sport Partnership to provide wide range of opportunities across the year.		£2959	All year groups have experienced developing skills in a festival context working with a range of pupils from the wider community and taking instruction from sports leaders	Targeting of under-represented groups
Active playtimes reducing behaviour incidents and increasing physical activity	Equipment to support active lunchtime, break time & After school clubs		£450	Incidents reduced at lunchtimes. Groups targeted to engage in purposeful activity eg Year 1 boys	Play leader and MTA training through BSSP to widen reach
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					4% (£873.52)
Intent	Implementation		Impact		
Develop curriculum progression statements to ensure progression from nursery to year 6 through a wide range of activity	PE lead teacher, sports coach and curriculum lead subject development meetings		£150	Revised curriculum structure in place from September 2023	Identify and implement key CPD priorities
Ensure quality equipment is in place to support delivery of revised curriculum	Upgrade equipment to match new curriculum		£723.52	Quality of teaching and engagement in lessons raised through access to age/stage appropriate equipment with all children active throughout lesson-no waiting for turns	Continue to review/replace/renew equipment to match curriculum requirements.

Daily activity timetabled for all pupils	Daily Mile in place from year 2 up	£0	Most pupils participating. Some pupils with activity 'fatigue' and little challenge.	Consider strategy to ensure high levels of participation, motivation and enjoyment for staff and pupils.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19% (£3758.99)
Intent	Implementation		Impact	
Staff increased confidence in planning PE lessons	PE Umbrella Subscription purchase	£49.99	Staff using resources to support effective delivery of PE curriculum	Evaluate impact and need alongside PE coach
Access to high quality PE teaching for all pupils	Employment of Sports HLTA to work across all year groups to support development of teacher knowledge through team teaching approach	£3709	Teachers working alongside report increased confidence in pedagogy and teaching approaches	Continue to commit to year group timetabling to allow team teach approaches. Consider additional CPD sessions for PE development within PDM programme. mju
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				47% (£9283.48)
Intent	Implementation		Impact	
To engage pupils in a wide range of extra curricular sports clubs to develop skills, including in competition	Recruitment of sports coach to develop and lead after school club provision.	£8000	Greater range of clubs now on offer leading to increased participation and positive feedback from parents. Much wanted football clubs now on offer-currently provided by outside coaches	Closer monitoring of attendance and targeting of any under represented groups eg PP, SEND
	Additional TA hours to support extra curricular opportunities	£1000		
	Handball equipment purchased for new club	£283.48		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12% (£2325)

Intent	Implementation		Impact	Sustainability and suggested next steps
For as many children as possible to take part in competitive sporting opportunities in the local community and beyond	<ul style="list-style-type: none"> • Y3,4,5,6-cross country race • Y3-multisport festival • 16 girls from Y5,6-football tournament at Park School • Two mixed teams of 9 took part-netball tournament • Y5-volleyball workshop at Park School with England player leading it • 12 Y5/6-athletics competition • All Y3 girls-football festival led by the FA • 26 Y6 pupils-rounders competition at Pilton School • 22 pupils Y1-6 -North Devon Gymnastics Competition • All of Y5-cricket competition at Pilton and Barnstaple Cricket Club • 30 Y5/6 pupils-football tournament at Park School • 25 pupils Y3-6-Aquathon at Torrington Pool • All of Y2-tennis festival at Tarka Tennis Centre • 15 Year 4 pupils-dance festival at Park School • All children in Year 3, 4, 5 & 6-coaching session from Martin Brice, North Devon Club and Community Cricket Coach, as part of a Cricket Coaching Engagement Day on July 3rd 2023 • All of Y6-Athletics festival at Park School • 10 Year 6 more-able children-'Rising Stars' programme, which included a tennis/gymnastics experience, a basketball experience & a day trip to Skern Lodge 	Transport and entry fees £2325	<p>Profile of sport raised across the school-celebrated in newsletters and assemblies. Sports awards displayed in entrance to school alongside school values.</p> <p>Sports persons celebrated and recognized as role models</p>	<p>Complete a whole school 6 week cricket programme with North Devon Cricket.</p> <p>Continue to offer a range of after school sports clubs for free considering funding outside providers if there is a gap in provision.</p>

Signed off by:

Head Teacher:	L Kies	Subject Leader:	E Sherwin	Governor:	K Baker / K Kidd
Date:	20 07 23	Date:	15 07 23	Date:	06.08.23