Parent/Carer Curriculum Information

Year 5



Learning Exploration: Britain's Settlements- Anglo-Saxons

Children will explore the fascinating world of the Anglo-Saxons and Scots, building on their prior historical knowledge by placing this period on a timeline. They will learn about events happening in different parts of the world at the time and discover how we know about the Anglo-Saxons through historical sources.

Hook into learning:

Y5 will explore a range of Anglo-Saxon sources including artefacts which will be on loan from Tiverton Museum and images of local architecture from the Anglo-Saxon period.

Journey through the exploration

This half term, the children will explore the Anglo-Saxon period and its significance in British history. They will begin by placing the Anglo-Saxons on a timeline, building on their previous learning of historical periods. The children will investigate why the Anglo-Saxons came to Britain and consider the different reasons for migration and settlement, discussing which factors were most important. They will learn how Britain was divided into a number of Anglo-Saxon kingdoms and explore how some of these relate to modern county boundaries. Throughout the unit, pupils will develop their historical enquiry skills by examining a range of primary and secondary sources, including artefacts and historical accounts, to learn about life in Anglo-Saxon Britain. They will also explore the social, cultural and religious diversity of the period, including the transition from pagan beliefs to Christianity, and consider how different groups and influences helped shape Britain over time.

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Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- **History**
- DT

The following subjects will be taught discretely:

- **Science**
- **Computing**
- **Design & Technology**
- **Global Learning**
- **PSHE**
- **Primary Languages**
- **RE**
- **Writing**

Writing

Children will explore the following genres of writing:

- Poetry: *I am a Cat* by Jackie Morris
- Non-Fiction: The Everyday Journey of ordinary Things

Opportunities for writing across the curriculum:

- **History: Exploring sources**
- **DT: Recipes for Anglo-Saxon bread**

Maths

Children will explore:

- Multiplication and division
- Fractions







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Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.
At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 5, options this term may include:

Loan box from local Museum

Y5/6 Carol Concert



Opportunities for shared outcomes

Our aim is that children will have the opportunity to produce or take part in the following:

- Poetry book inspired by I am Cat
- Carol Concert



Opportunities to address Equality, Diversity and Inclusion

Exploring the diversity of Barnstaple over time, with different groups of people moving into the local area, will allow children to develop empathy for various groups and understand the importance of inclusion for all and how this has contributed to our local history.



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Edgell, Mrs Hemmings or Mrs Tomlin.
- See your child's class information on Seesaw.
- See Mrs Gregory our curriculum lead.
- Visit the Curriculum pages on our website.

