



Learning Exploration: Barnstaple: A City for the Future?

Children live in a large town within a predominantly rural area and city life is not readily accessible or familiar. In order for them to consider why people choose to live where they do, children will look at the human geographical elements of a city, town and rural location and evaluate each. Children will consider how they can influence change in their environment by debating further development in their local area.

Hook into learning:

Games of 'Settlers of Catan' will be played to get the children thinking collaboratively about useful areas to build and develop their settlements, while encouraging reasoning and discussion.

Journey through the exploration

Children will consider physical geographical features in order to understand why cities developed where they did e.g. the importance of rivers and ports. They will compare and contrast the physical and human geographical features of Barnstaple (large town) and with Exeter (city).

Children will consider how the landscape changed over time as towns and cities grew including the development of road networks and the advantages and disadvantages of this.

Children will learn about the problems faced when building transport networks such as having to cross a river and design their own bridge structures alongside learning about the work of Brunel and the influence and impact he had.

To complete the learning exploration, children will debate whether Barnstaple should be further developed and encouraged to develop their own viewpoints over proposed riverside developments.

Using the work of Turner as a stimulus, children will capture their own artistic impressions of the river Taw to appreciate the natural beauty of North Devon.



Parent/Carer Curriculum Information

Year 3

Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

Geography:

- The cause and effect of an event in one region or area that affects another area and takes a look at the connectivity and relationships of features.

DT:

- Use knowledge to make freestanding structures can be made stronger, stiffer and more stable.

Art:

- Produce work in the style of J.M.W. Turner.

History:

- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – British inventors and inventions.



Writing

Children will explore the following genres of writing:

- Classix Narratives: The Iron Man by Ted Hughes
- Non-Fiction: Biographies
- Poetry

Opportunities for writing across the curriculum:

- Biographies- Isambard Kingdom Brunel
- Explanation- How plants grow (Spring 2 and Summer 1)

Maths

Children will explore:

- Fractions
- Mass and Capacity



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Year 3

Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 3, options this term may include:

- Possible trip to Barnstaple museum and train station to explore transport links and the local area.
- Art: - sketching in local area.
- Exploring how we can impact change.



Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Art gallery in breakout space for whole school.
- Share geographical learning about Barnstaple with Y2 classes (who have been studying the history of Barnstaple).

Opportunities to address Equality, Diversity and Inclusion

- Explore British female inventors e.g. Ada Lovelace. Compare and contrast with Brunel.
- Explore how diversity differs regionally between Barnstaple and Exeter. Compare it to London.
- Explore festivals within different faiths and cultures- linking to RE learning.

Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Lees or Mrs Sherwin.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.



Spring Term 2, 2023