



## Learning Exploration: Journey Across Borders

It is important for our children to understand migration as this is a significant, global issue, frequently featured in the news and discussed in society. We aim to develop children's understanding of how population growth changes over time and impacts on local and global resources. By studying migration and its impact on population growth, the children will develop a deeper understanding of the relationship between people and the environment.

By exploring the stories of migrants, including those affected by the Windrush scandal, children will develop a greater sense of empathy towards people from different backgrounds and cultures.

Children need to understand the importance of respect for diversity and the rule of law, and so will learn to identify some of the impacts of prejudice and discrimination. By exploring the ways in which migrants have been affected by prejudice and discrimination, children will develop a deeper understanding of the need for tolerance and respect for others.

By exploring the range of different perspectives on migration, including those who support and those who oppose migration, children will develop the ability to listen to and understand different viewpoints.

Finally, we aim to ensure that children know and understand the basics of how their own country is governed. This will assist in developing a deeper understanding of the democratic process and their own role as citizens.

## Journey through the exploration

On their journey through the exploration this half term, children will be given learning opportunities that enable them to explore the following questions:

- What is migration?
- What are the push and pull factors that influence migration?
- What is economic migration?
- How does migration effect people and places?
- What is a refugee?
- What was the Windrush migration?
- What would happen if all migration to the UK stopped?
- What is the difference between immigrants and Internally Displaced People (IDPs)?



### Hook into learning:

Children will be provided with an immersive activity that will enable them to reflect on the experiences of real-life migrants and refugees.

# Parent/Carer Curriculum Information

## Year 5

### Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

#### Global Learning

Children will be provided with learning experiences that will enable them to:

- Demonstrate empathy towards others.
- Identify some of the impacts of prejudice and discrimination.
- Know and understand the basics of how their own country is governed.

#### Geography

Children will explore and begin to understand:

- How population growth changes over time
- Ways in which population growth impacts on local and global resources.

### Maths

Children will explore:

- Statistics
- Shape
- Position and direction
- Decimals



### Writing

Children will explore the following genres of writing:

- Picture books and graphic novels – The Arrival by Shaun Tan
- Non-fiction Letter or diary writing
- Presenting an argument and information from different viewpoints to answer a question such as 'Does collaboration between people from different backgrounds strengthen communities?' Or 'Should the UK government do more or less to support refugees?'

Opportunities for writing across the curriculum:

- Diary writing linked to the Learning Exploration
- Letter writing linked to the Learning Exploration
- **Explanation texts linked to learning in Science**



# Parent/Carer Curriculum Information

## Year 5

### Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 5, options this term may include:

- Visiting speakers who have first-hand experience of migration.

### Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Setting up a protest on an issue they feel passionately about.
- Creating a care package for a migrant or refugee.



### Opportunities to address Equality, Diversity and Inclusion

Ideas of equality will be at the heart of this learning exploration, in which children will learn to understand the importance of respect for diversity and the rule of law, and to identify some of the impacts of prejudice and discrimination. While exploring issues in Global Learning and PSHE, children will develop a greater sense of empathy towards people from different backgrounds and cultures, and a deeper understanding of the need for tolerance and respect for others.



### Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Vine, Mrs McGuire or Mrs Williams.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.

