



Learning Exploration: Toys

Toys are popular pastimes for children that also serve an educational purpose, as they are useful for teaching children many skills that are important later in life, such as problem-solving. Through this exploration, we will investigate different toys to look at how they work and how they support our learning. We will also look at how we play with them and how this has changed over time through the following questions:

- Have children always played with toys? How are the toys we play with now similar or different to those that have been played with in the past?
- Do we all have the same favourite toys? Do we prefer playing alone or with toys that need more than one person?
- What are the benefits of playing with toys? When do we stop playing with them?
- How does playing with toys make us feel? Is this the same for everybody?

Hook back to previous Language Led Learning concepts:

- Family & Home
- Space and prepositions
- Size and weight
- Shape/colour

New vocabulary to be taught:

- Toy
- Figure
- Doll
- Dice
- Board game
- Dominoes
- Jigsaw

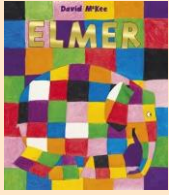
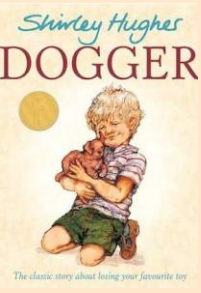
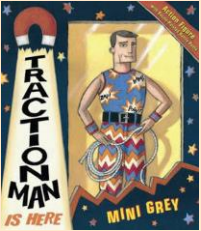
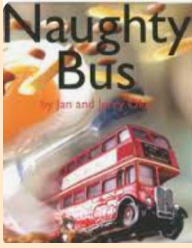

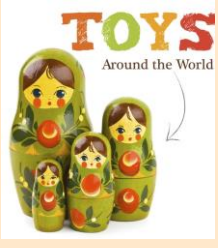
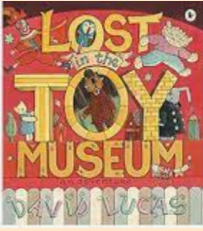
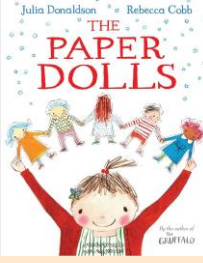


Journey through the exploration

Experiences this term may include:

- Inviting the emergency services in so we can see their vehicles and build an understanding of how to include these people in our play.
- Inviting parents in to play, enabling turn taking and sharing play.
- A visit from Exmoor Zoo to see real life animals and to understand how real animals inspire play.

Key Texts

Talk for Writing Texts	Reading for Pleasure Texts		
 	 	 	 

Maths

Children will explore:

- 3D shapes.
- Length, height and time
- Building 9 and 10

Mastering number units:

- Counting, ordinality and cardinality
- Comparison
- Composition



PSED/Jigsaw PSHE – Celebrating Difference

Children will learn to:

- understand that I need to exercise to keep my body healthy
- understand how moving and resting are good for my body
- know which foods are healthy and not so healthy and can make healthy eating choices
- know how to help myself go to sleep and understand why sleep is good for me
- wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet
- know who my safe adults are and how to stay safe if they are not close by me

Parent/Carer Curriculum Information

Reception

Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Reception, options this term may include:

- Visit from emergency services
- Exmoor Zoo visit



Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Play games and share learning with adults from home at the end of the term.



Opportunities to address Equality, Diversity and Inclusion

Children will be given opportunities to explore the following questions to develop their understanding of equality, diversity and inclusion:

- Do all children deserve to have toys?
- Do all children have access to toys?
- Are some toys not accessible to some children?



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mr Crewe, Mrs King or Ms Kent-Holman
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.

