



## Learning Exploration: Brilliant Barnstaple!

Building on children's understanding of our local area from last half-term's geographical focus, children will develop an understanding of the history of our local area – in particular our town: Barnstaple! This will enable children to gain a sense of identity as well as community.



## Hook into learning:

Y5 will work with Barnstaple Town Council to take part in a historical tour of Barnstaple to give them a first-hand experience of the landmarks of Barnstaple and key areas in our local history.

## Journey through the exploration

Brilliant Barnstaple will begin by exploring the history of Barnstaple by answering the key question **how was Barnstaple founded and named?** Children will also **explore Barnstaple's history in relation to the chronology of historical events in the wider world.** While investigating the chronology of Barnstaple's history, children will answer the key question **how has Barnstaple changed in size and importance over history?** At heart of this exploration, children will investigate the importance of trade to Barnstaple: **what is the importance of trade in Barnstaple's history and which goods were traded?** In addition, children will **identify and understand the importance of historical landmarks** (some of which have a key role in Barnstaple's trade history). While studying Barnstaple's past, children will discover **how the diversity of our area was influenced by the movement of groups of people.** Finally, children will finish the exploration by **exploring the history of Newport Community Primary Academy.**



# Parent/Carer Curriculum Information

## Year 5

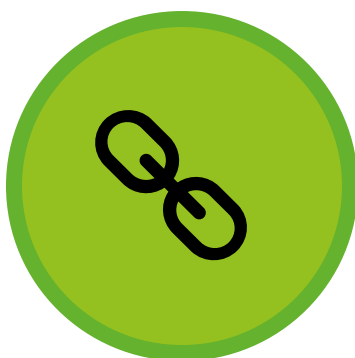
### Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- **History**
- **Computing**

The following subjects will be taught discretely:

- **Science**
- **Design & Technology**
- **Global Learning**
- **PSHE**
- **Primary Languages**



### Writing

Children will explore the following genres of writing:

- Poetry: *I am a Cat* by Jackie Morris
- Non-Fiction: *Our Planet* by Matt Whyman and Richard Jones

Opportunities for writing across the curriculum:

- How Barnstaple Came to Be (linked to our previous English text *The Everyday Journey of Ordinary Things*).

### Maths

Children will explore:

- Multiplication and division
- Fractions



# Parent/Carer Curriculum Information

Year 5

## Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 5, options this term may include:

- Town Tour
- Museum Visit



## Opportunities for shared outcomes

Our aim is that children will have the opportunity to produce or take part in the following:

- A video tour of the 'history of Newport School'



## Opportunities to address Equality, Diversity and Inclusion

Exploring the diversity of Barnstaple over time, with different groups of people moving into the local area, will allow children to develop empathy for various groups and understand the importance of inclusion for all and how this has contributed to our local history.



## Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Gregory, Mrs Williams or Miss Pennington.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.



Autumn Term 2, 2023