Our curriculum at Newport Nursery

Each week in the nursery we will focus on a different concept. Our learning inputs, books, songs and provision within the nursery environment are carefully planned to support the development of the focus concept.

It is our aim to use the language linked to the concept as much as possible throughout the week whilst talking and playing with your child so that their understanding and use of new vocabulary widens.

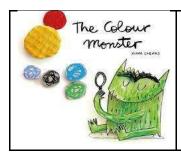
We revisit all of the concepts each term through a 'spiral curriculum' to build on the children's prior learning. We do this because research shows that those children with a broad vocabulary by the age of five have a much higher chance of academic success and better mental health later in life. The more opportunities your child has to revisit and build upon prior learning, the more their understanding and use of the new vocabulary will develop.

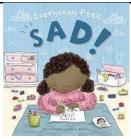
This week our concept in the nursery is emotions.

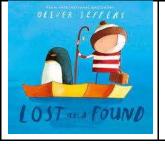
The concept language for emotions is:

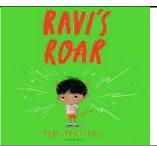
CONCEPT	Level 1 language	Level 2 language	Level 3 language	Level 4 language
Emotions/feelings	happy, sad, hot, cold	Upset, cross, scared, angry, poorly, tired	Worried, excited, calm, confused, surprised	Embarrassed, nervous, proud, stressed, astonished, frustrated

In the nursery this week we will be reading:

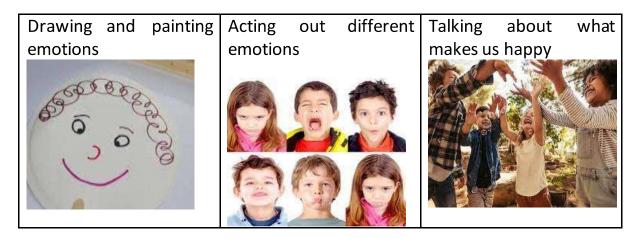








This week in the nursery some of our provision will include:



Also in the nursery this week:

We will be singing counting songs. We will also be beginning to explore rhyme and alliteration through nursery rhymes and stories.



If you would like to support your child to develop their understanding and use of the above vocabulary, here are some suggestions for you to try:

- Identifying and labelling emotions with/ for you child as they experience them
 - Drawing/ painting emotions
 - Play games such as 'guess the emotion'. You can display an emotion and your child guesses which emotion it is.
 - Explore emotions through stories and singing.