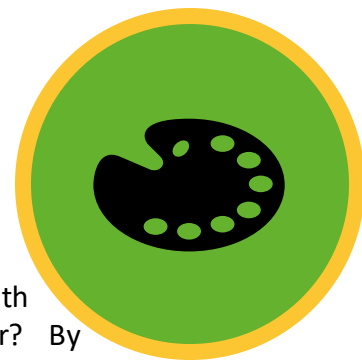




## Learning Exploration: Dark and Light - A Colour Explosion



'Colour Explosion' will give the children the opportunity to explore and be expressive with colour. Where does colour come from and what would the world be like without colour? By looking at artists work we want to encourage the children to have a go being creative using different tools, media and techniques. As the light and seasons change the colours that will start to appear in our natural environment become a talking point and an exciting opportunity to explore colour.

### Hook into learning:

The children will discover mouse footprints around the Nursery, with spilt paint colours mixing to create new colours. They will then share the story 'Mouse Paint' by Ellen Stoll Walsh.

## Journey through the exploration

- What is dark?
- What is light?
- Why can we see things around us?
- What colours do you know?
- What colours can you make?
- How do colours make you feel?
- How are colours used around us?
- What kind of stories can be told through colour?
- How can you make colours go lighter/darker?
- How do artists use colour?
- What happens when you mix other things with paint? Bubbles, shaving foam, flour, salt, ice?



# Parent/Carer Curriculum Information

## Nursery

### Linked areas

Through this exploration, learning will be linked where appropriate, including in the following areas of learning:

#### Physical Development

Experiences will allow children to:

- Develop their small motor skills so that they can use a range of one-handed tools, such as paint brushes.

#### Communication and Language

Experiences will allow children to:

- Use talk in play to practice new vocabulary

#### Expressive Arts and Design

Experiences will allow children to:

- Look at and talk about artworks, including those they have produced.
- Talk about techniques and media they have used, using the appropriate specific art vocabulary.
- Use a variety of media:
  - Use pencils to mark-make.
  - Explore working with paint on different surfaces and in different ways.
  - Understand that mixing colours produces other colours.
  - Talk about colours, shapes, texture and smells they experience.

### Maths

Children will:

- Notice and explore repeating patterns.
- Explore and investigate 3D and 2D shapes.
- Explore position and direction by describing a familiar route using gesture and language.



### Writing

Experiences will allow children to:

- Role-play familiar age-appropriate stories and rhymes.
- Develop focused listening and attention.
- Sequence events and stories orally and using images.
- Add marks to their drawings which they give meaning to.



# Parent/Carer Curriculum Information

## Nursery

### Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Nursery, options this term may include:

- A visit from a member of a local church to support children's understanding of Easter



### Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Cooking together
- Art project/art studio



### Opportunities to address Equality, Diversity and Inclusion

Using the books 'Elmer' and 'A Colour of His Own' we will discuss searching for somewhere to belong and being individuals and celebrating this.

Children will learn about different artists from around the world.

### Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Malyn, Ms Nelson or Mrs Bailey.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.

