



Learning Exploration: Marvellous Me

'Marvellous Me' will give the children the opportunity to spend the term focussing and sharing about themselves. They will celebrate their individuality and their achievements. Children will be looking back at how they have grown and changed over time linking their past to their present. Children will be given the opportunity to explore and learn about their peers and the similarities they share. Children will be thinking about their emotions, health, food and interests.



Hook into learning: Photographs

Children will explore pictures of themselves, through an 'all about me' book, Seesaw photos and family photos.

Journey through the exploration

- **How have you changed and grown since being a baby?**
 - Looking at pictures of them as babies/toddlers/present - focussing on how they have changed and developed over time. Reflecting on what they can do now.
- **What makes you happy? How do you know how someone is feeling?**
 - Focus on emotions and talking about their abilities, preferences and interests.
- **What food do you like to eat?**
 - Talk about where some foods come from and take part in preparing food.
- **Why is it important to look after our bodies?**
 - Taking part in hall games, gymnastics and observing the effects of activity on their bodies.



Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following areas:

Personal, Social and Emotional Development

Children will:

- Talk about healthy choices regarding eating and drinking.
- Name, express and talk about their own feelings, such as sad and happy.
- Accept and enjoy praise- Be aware of how others are feeling and what they would like to do.
- Describe themselves in positive terms:
- Talk about their abilities, preferences and interests.
- Talk about what they like doing or would like to do and why.

Understanding the World

Understand the concept of passing of time:

- through familiar stories and real-life experiences – How have they changed since being a baby?
- the concept of change as a difference over time.

Talk about past and present events:

- in their own lives.

Know and talk about some ways to take care of themselves and other living things.

- Name some basic parts of the human body.
- Talk about changes to themselves (humans) over time.

Maths

Children will explore:

- Counting forwards and back from 0 or 1
- Saying number names to count objects
- Develop 1:1 correspondence
- Comparing length, height and capacity
- Discussing time – linked to changes they have seen in their lives.



Literacy

Children will explore stories and rhymes, including:

- What I like about me
- Ten Little Fingers and Ten Little toes
- Super Duper You
- Love makes a family
- Colour Monster

Opportunities for writing:

- Recognising their names and beginning to copy/form letters from it.
- Exploring letters- copying, tracing
- Adding marks to their drawings and explaining them
- Sensory play – writing in shaving foam, glitter, sand etc.



Parent/Carer Curriculum Information

Nursery

Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Nursery, options this term may include:

- A visit from a dentist
- Exploring different songs and pieces of music
- Making imaginative and increasingly complex objects with equipment such as blocks or construction toys.



Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Cooking together
- Singing together
- Enjoying games together



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Malyn, Ms Nelson or Mrs Bailey.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.

