

# Parent/Carer Curriculum Information

## Reception



### Learning Exploration: Our Local Community

This half term, we will be moving on from learning about our *local area* to exploring our *local community*, with a special focus on the people who help us and the different jobs they do in Newport, Barnstaple. The children will be finding out more about the roles that keep our community running, from shopkeepers and postal workers to doctors, builders, and many others they may meet every day. We will also explore our local farming community and learn about where we get our food from. We're excited to help the children understand how these important people contribute to the place we live.

We will also be exploring the different people in our local community and how their roles help us every day through questions such as:

- **Who are the people who help us in our community?**
- **How have their jobs changed over time?**
- **Do we all rely on the same community helpers?**
- **Which jobs need one person and which need teamwork?**
- **Why are these jobs important to our community?**
- **How do these people make us feel, and is this the same for everyone in Newport?**

### Hook back to previous Language Led Learning concepts:

- Family & Home
- Space and prepositions
- Size and weight
- Shape/colour

### New vocabulary to be taught:

- Community
- Neighbour
- Local area
- Belonging
- Help
- Support
- Collaborate
- Church

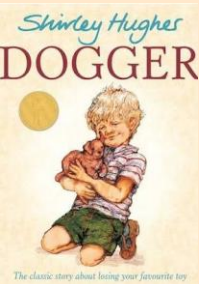
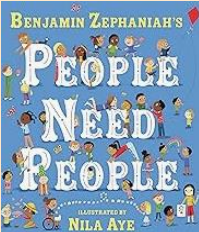
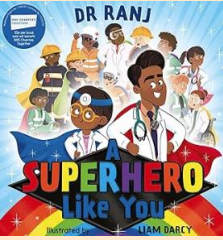
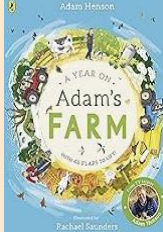


### Journey through the exploration

Experiences this term may include:

- Inviting the emergency services in so we can see their vehicles and build an understanding of how to include these people in our play.
- Inviting parents in to read and share books with children.
- A visit to our local church to learn about Easter

### Key Texts

Talk for Writing Texts	Reading for Pleasure Texts		
 	 	 	 

### Maths

Children will explore:

- 3D shapes.
- Length, height and time
- Building 9 and 10

Mastering number units:

- Counting, ordinality and cardinality
- Comparison
- Composition



### PSED/Jigsaw PSHE – Celebrating Difference

Children will learn to:

- understand that I need to exercise to keep my body healthy
- understand how moving and resting are good for my body
- know which foods are healthy and not so healthy and can make healthy eating choices
- know how to help myself go to sleep and understand why sleep is good for me
- wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet
- know who my safe adults are and how to stay safe if they are not close by me

**If you would more details of our Jigsaw PSHE sessions and access to the resources that teachers will be using to deliver them, please let the office know and they can provide you with a link for your child's year group.**

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### Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Reception, options this term may include:

- Visit from emergency services
- Church Visit



### Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Sharing stories with our parents during World Book Week to celebrate our love of reading.



### Opportunities to address Equality, Diversity and Inclusion

Children will be given opportunities to explore the following questions to develop their understanding of equality, diversity and inclusion:

- Who is part of our community?
- How are we all different and special?
- How can we make everyone in our community feel included?



### Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Miss Howard or Ms Kent-Holman
- See your child's class information on Seesaw.
- Visit the Curriculum pages on our website.

