



Learning Exploration: Animals

Animals are a firm favourite with pupil who access our Den provision. This half term, we are harnessing their interest to support them in their continued development. Our weekly texts will support this further as we share together: 'Going on a Bear Hunt', 'Duck in a Truck', 'Elmer' and 'Animal Babies'.



Journey through the exploration

As we move through the half term, we will be exploring with the children the animals and environments that feature in our weekly texts and use a range of multisensory activities to explore textures, sounds, shapes and images.



Parent/Carer Curriculum Information

The Den

Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- Knowledge and understanding of the world
- Expressive arts and design
- Communication, Language and Literacy

The following subjects will be taught discretely during this half term:

- Maths
- Food: social skills and language skills, specifically following instructions.
- Physical Development
- Personal, Social and Emotional Development

Children will continue to work on their individualised targets based on the outcomes in their EHCPs, termly SEND plans and any reports from outside agencies.



Writing

Children will be encouraged to work on their composition and transcription skills, looking at the formation of shapes, and letters as appropriate.

Maths

Children will explore:

- Shape
- Measurement
- Counting



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Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

This half term, options may include:

- Attending trips organised by the class teachers.

Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Attending trips organised by the class teachers.



Opportunities to address Equality, Diversity and Inclusion

Through our PSED focus this half term, children will continue to be encouraged to recognise the achievements of others as well as themselves.



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Miss Vickery or Miss Kaiser.
- See your child's class information on Seesaw.
- Visit the Curriculum pages on our website.

