



Learning Exploration: Farming

This half term, the children will be looking at Farming. They will be thinking about what a farm is and what a farm is not as well as what different farms look like from throughout history and across the world. The children will be working on their classifying skills to group different types of animals, including those which might be found on a farm. Through painting, children will develop their skills as they look to make choices about the colours they need to create a farming scene.



Hook into learning:

Children will be visiting the animals at Lampard school.

Journey through the exploration

Children will be identifying similarities and differences between farms from across the world and those through history.

Children will be encouraged to observe and explore items associated with farming such as different types of animals and crops.



Parent/Carer Curriculum Information

The Nest & Den

Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- History – changes in farming over the years.
- Science – identifying and classifying animals
- Art - painting

The following subjects will be taught discretely during this half term:

- Maths – Place Value within 20.
- Maths - Addition and Subtraction
- Food: social skills and gross motor movements.
- Computing: programming
- PHSE: dreams and goals.
- RE – What makes some places sacred to believers

Children will continue to work on their individualised targets based on the outcomes in their EHCPs, termly SEND plans and any reports from outside agencies.

Maths

Children will explore:

- Numbers within 20, with a focus on securing the counting of objects to 20 and an understanding of quantity.
- Adding and subtracting one within 20.



Writing

Children will be encouraged to work on their fine motor skills and will develop their pre-writing mark making before they are encouraged to form letters with a degree of accuracy.

Where appropriate, children will use colourful semantics to support their understanding of sentence structure.



Parent/Carer Curriculum Information

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Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

This half term, options may include:

- Attending trips organised by the class teachers.
- Visiting animals in the local area.
- Attending sessions on dog safety led by the Dogs Trust.

Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Attending trips organised by the class teachers.
- A collaborative farm scene through our focus on paint in Art.



Opportunities to address Equality, Diversity and Inclusion

Through our PHSE focus this half term, children will be encouraged to recognise the achievements of others as well as themselves.



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Miss Vickery or Miss Kaiser.
- See your child's class information on Seesaw.
- Visit the Curriculum pages on our website.

