



### Learning Exploration: Somewhere to Settle

It is important for our children to understand migration as this is a significant, global issue, frequently featured in the news and discussed in society. This theme is particularly relevant for us as a school community, as we have pupils who have recently migrated from various countries around the world to the UK. We aim to develop children's understanding of how population growth changes over time and impacts on people and places. By exploring the stories of migrants, including those affected by the Windrush scandal, children will develop a greater sense of empathy towards people from different backgrounds and cultures. Through our reading of 'Windrush Child' and through use of case studies, we will explore reasons for migration, considering the push and pull factors which lead to a person migrating.

### Hook into learning:

Children will explore the concept of migration by investigating a series of images.

### Journey through the exploration

Our journey through the exploration will begin with the question **what is migration?** As part of this, we will explore **how migration affects population and changes places over time.** Next, children will learn about types of migration and consider reasons leading to migration, this will involve the study of several case studies. We will seek to **understand that people may migrate due to choice or force and will begin to explain some of the reasons why.** Through the use of case studies, such as 'Leonard' from the book 'Windrush Child', we will study the **impact of migration on both the host and source country,** comparing Jamaica and the UK. We will further our understanding of migration by **considering the impact of a major event, such as war, on a region and the subsequent effect this has on another place.** Finally, children will expand their knowledge and understanding of the movement of people, through their learning about refugees, this will be supported by a visitor from the Pickwell Foundation; a local charity which supports refugees within North Devon.



# Parent/Carer Curriculum Information

## Year 5

### Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- Geography

The following subjects will also be taught discretely during this half term:

- Computing
- Primary Languages
- PSHE
- RE
- PE
- Science

### Maths

Children will explore:

- Decimals and Percentages
- Perimeter and Area
- Statistics

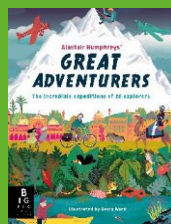


### Writing

Children will explore the following genres of writing:

#### Non-fiction:

- Great Adventurers by Alastair Humphreys



#### Fiction – Narrative:

- *Kensuke's Kingdom* by Michael Morpurgo



#### Opportunities for writing across the curriculum:

- Creating their own 'Kensuke's Kingdom' Narrative



# Parent/Carer Curriculum Information

## Year 5

### Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 5, options this term may include:

- Speakers who have migrated (to visit school).
- A speaker from the Pickwell Foundation.
- Residential to Magdalen Farm
- Trip to Park School to watch a theatre performance

### Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Shared collection of Kensuke's Kingdom narrative stories.



### Opportunities to address Equality, Diversity and Inclusion

Ideas of equality will be at the heart of this exploration in which children will build a firm understanding of diversity and the importance of respect. They will also explore and identify some of the impacts of prejudice and discrimination. While exploring Global Learning, children will develop a greater sense of empathy towards people from different backgrounds and cultures, and a deeper understanding of the need for tolerance and respect for others.



### Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Coslett, Mrs Williams or Miss Pennington.
- Contact Mrs Gregory – KS2 Leader - through the school office.
- See your child's class information on Seesaw.
- Visit the Curriculum pages on our website.
- **If you would more details of our Jigsaw PSHE sessions and access to the resources that teachers will be using to deliver them, please let the office know and they can provide you with a link for your child's year group.**

