

Physical Education and Sports Grant Evidence and Impact of Spending Report 20/21



NEWPORT
COMMUNITY
SCHOOL
PRIMARY
ACADEMY

Together achieving
every child's potential

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>The 2019-2020 academic year was disrupted by Covid-19 and enforced school closures. Newport was closed from Friday 20th March 2020 for all pupils except key worker children and remained closed to most children until September 2020. Year 6 children were offered the chance to return from 1st June 2020 with some children from Year 5 and Year 4 accessing school from mid-June.</p> <p>The School Games Mark for 2020 was paused with schools retaining their mark for 2019. As a result, the school retains the Gold Mark from the School Games Mark for outstanding commitment to the development of competition across school and into the community.</p> <p>The Daily Mile – all children from YR – Y6 took part in 15 minutes of activity every day.</p> <p>13 after-school sports clubs were offered during the Autumn and Spring terms to children across both key stages. After-school sports clubs included clubs specifically targeted at more-able children and children with special educational needs.</p> <p>13 off-site sports events attended this year – 242 children from Y3 – Y6 attended at least one sports festival outside of school. With Reception doing Balanceability and Y1 – 3 doing a Goal Getters football session which were in school, all year groups had access to a sport/physical activity session.</p> <p>New initiatives introduced this year included:</p>	<p>To investigate the purchase of activity trackers to maintain enthusiasm for The Daily Mile</p> <p>To support the use of balance bikes in Reception</p> <p>(Engage all children to participate in regular physical activity (30 mins a day – Key Indicator 1)</p> <p>To organise enriching experiences (e.g. inspirational trip/guest speaker/tournaments) that will provide positive experiences in PE</p> <p>(Profile of PE raised across the school as a tool for whole school improvement – Key Indicator 2) (Broader experience of range of sports offered – Key Indicator 4) (Increased participation in competitive sport – Key Indicator 5)</p> <p>To review the school PE curriculum, resources and staff training needs</p> <p>(Increased skills, knowledge and confidence of all staff in teaching PE – Key Indicator 3)</p>

- ‘Fixtures Club’ for invited more-able children from Years 5 and 6. This provided more-able children with the opportunity of competing against up to four other local primary schools on a weekly basis.
- All Reception children were provided with the opportunity of taking part in ‘Balanceability’, which included 5 x 30 minute sessions with bikeability instructors. All equipment was provided and the idea was to encourage children to learn to ride a bike.
- Children from Year 1, 2 and 3 took part in a ‘Goal Getters’ football activity session on Thursday 27th February 2020. This day was free of charge and designed to show how football and physical activity in general can be fun.

Notable achievements at local sports events include winning the Park School Learning Community Year 4 Indoor Athletics event and qualifying for the North Devon finals in netball. Several children finished in the top 5 of their races at the Stephen Shield cross country competition and three children also represented the school in a National gymnastics competition.

Nine more-able children in Year 6 were given enrichment through the Rising Stars programme.

Sustrans – continued to work in partnership with Sustrans to encourage sustainable transport.

47 children from Y5 & 6 took part in Level 1 & 2 Bikeability

Links with external coaches and community sports clubs continued with ‘Goal getters’ session for Year 1, 2 and 3 and the Devonshire Tennis Academy running an after-school club.

The PE Specialist Teacher attended the Devon Primary PE, Physical Activity and School Sport Conference 2020 and the Babcock PE Subject Leader Network Briefings.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £	Date Updated:	
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
				£
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19750		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To investigate the purchase of activity trackers to maintain enthusiasm for The Daily Mile</p>	<p>Research fitness trackers across a range of providers.</p> <p>Consult with budget holders and make a decision about the best option.</p>		£1,000	<p>Moki classroom pack of fitness trackers purchased and received in July 2021. https://moki.health/collections/store/products/moki-classroom-pack</p> <p>The Daily Mile restricted due to class bubbles for Covid-19. All children from YR – Y6 tried to take part in some sort of daily physical activity. For older children in particular, this involved 10-15 minutes of activity, often in the form of The Daily Mile.</p>	<p>To practise using them and introduce the use of them from Sept 2021 with all classes.</p>
<p>Breaking down and challenging stereotypes so that children feel that sport is for ALL</p>	<p>Use videos that include a range of athletes to demonstrate techniques and different sporting activities at the start of lessons across different</p>		£300	<p>Many videos used across PE teaching to promote PE for ALL children. Examples include sitting volleyball from Rio 2016,</p>	<p>Continue to drip feed examples of all social groups participating in sport and physical activity. Be conscious not to fuel</p>

Created by:



Supported by:



	year groups.		women's badminton, women's volleyball video, the Williams sisters tennis colouring sheets with Y3, Heather Knight cricketer batting video, Elise Perry Australian cricketer bowling video, Top 10 women's cricket run outs	stereotypes or to exclude groups from video examples.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to work with Sustrans Charity to promote active journeys to school – this will promote the need for regular physical activity for health benefits and the impact that it can have on the environment	Organise 'Dr Bike' and 'Bike, Scoot and Walk' to school days Enter The Big Pedal initiative	£200	Newport took part in The Big Pedal in April 2021 completing 5,425 active journeys. On average 72.82% of the school were making active journeys to school during this two week period.	Bikeability and balanceability to restart from September 2021. Promote 'Bike, Scoot, Walk' to school initiatives including the rebranded Big Pedal – 'The Sustrans Big Walk and Wheel'
Research ways to link curriculum content with PE and physical activity	Exeter Chiefs – Premiership Champions App FREE online training for teachers completed on Monday 17 th May 2021.	£200		Conduct more research into where this could be used by teachers in the curriculum and promote if necessary.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PE Curriculum - to review the school PE curriculum, resources and staff training needs. This will help teachers to be clear on curriculum provision and will improve the teaching of PE across the school.</p> <p>The PE Umbrella – increase the number of activities and resources available for the teaching of PE</p> <p>Widen knowledge base of PE – The PE Umbrella / Active Devon</p>	<p>Clarify the Intent, Implementation and Impact of the PE curriculum</p> <p>PE leads across the Tarka Learning Partnership met – Fri 6th Nov</p> <p>PE progression statements discussed.</p> <p>Curriculum objectives created to match key progression statements</p> <p>New curriculum communicated to all staff</p>	<p>£1000</p> <p>£250</p>	<p>Tuesday 8th June – Professional Development Staff Meeting run by Specialist PE teacher</p> <p>All staff now aware of new curriculum statements and ‘big ideas’ linked to progression statements. Staff aware of PE Umbrella resources and the key ingredients for good PE teaching</p>	<p>Curriculum monitoring and implementation to continue during 2021-2022</p>
	<p>Research the resources available online and consider membership.</p>	£50	<p>Membership obtained and access to a large number of resources has been gained. The use of the PE Umbrella resources was communicated to all staff during the PDM referenced above.</p>	<p>Membership to be obtained next year using PE Premium</p>
	<p>Regular CPD for PE Specialist Teacher – listening to PE podcasts in his own time.</p>		<p>Recorded on 29th April 2021 at 9am. On website on 27th June 2021.</p>	

Increase knowledge of Secondary School PE	Time allocated for Specialist PE teacher to contribute to this process by appearing on the podcast	£125	Free consultation with Jason Wood (Programmes Manager for Active Devon) - completed on Thursday 22 nd April	
	Observe Year 7 PE lessons at Park School	£125	Online Teams meeting with Head of PE – completed on Thursday 25 th March	
	Discuss format and PE programme with Head of PE	£125	Observations of Year 7 PE – completed on Friday 28 th May	
	Attending local SSCO training events	£1000		
Leadership knowledge and development				
PE LEad – support staff skill and knowledge development	Lead professional session – PDM	£250	PDM – June 21 – Games	
	Support staff with planning, resourcing and quality of PE provision.	£3000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Provide opportunities linked to physical activities as well as sports – provide children with a broad experience of activities that could offer physical activity options for them as they get older</p>	<p>Offer Balance ability to all children in Reception - not possible due to Covid restrictions</p> <p>Offer cycling club as an after-school physical activity - not possible due to Covid restrictions</p>	<p>£250 Leadership</p>	<p>58 Year 6 children were given the opportunity of taking part in activities focusing on being a Junior Sports Leader. This is an activity they would have normally completed when in Year 5 but was missed due to the lockdown of 2020. These activities were organised and run by Chris Farr, SScO for The Park School learning community.</p>	
<p>Update and purchase PE equipment to allow for a safe and varied diet of PE provision</p>	<p>Review PE equipment and research equipment choices</p>	<p>£4000</p>	<p>Coloured wire skittles Latest edition of Safe Practice: in Physical Education, School Sport and Physical Activity £44.99 Floor Basketballs Rugby Balls Mini-basketballs Tennis balls Rubber floor spots Cones Foam Training balls Soft balls Spring board Vaulting box</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>SEN children and competitive sport - provide opportunities for children with SEN to participate in competitive sport</p> <p>Sports competitions against local schools - enter a wide range of activities organised by the Primary School Sport Coordinator</p> <p>Engage in regular competitive fixtures against other local primary schools</p>	<p>Enter competitions linked to the Devon Ability Games e.g. Sitting Volleyball, New Age Kurling - <i>not possible due to Covid restrictions</i></p> <p>Take children to the Devon Ability Games - <i>not possible due to Covid restrictions</i></p> <p>Enter competitions organised by the PSSCo for the Park School and Barnstaple Learning Communities - <i>not possible due to Covid restrictions</i></p>	<p>£700</p> <p>£2808</p> <p>£4000 Travel, teacher/leadership</p>	<p>1 off-site sports events was possible in the summer term of 2021. This involved 25 Year 5 children attending a cricket festival.</p> <p>296 children from Years 2 – 6 took part in at least one virtual competition organised by Active Devon which was part of the #DevonVirtualGames.</p> <p>55 children took part in a Multi-skills festival, 61 Year 4 children took part in a Tennis Festival and 63 Year 6 children took part in an orienteering festival. These events were all held on the school site and were organised and run by Chris Farr, the Primary School Sport Co-ordinator for the Park School Learning Community.</p> <p>Year 5 cohort took part in ‘Matball’ unit of work, which is a resource obtained from the PE Umbrella. This involved intra-school sport competition.</p>	

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Signed off by	
Head Teacher:	G.Gratton (Acting Head Teacher)
Date:	3.12.21
Subject Leader:	Dan Brewer
Date:	6.12.21
Governor:	David Creswell
Date:	