



Learning Exploration: The Natural World

Building on our previous learning explorations, the children will now look more closely at the natural world that surrounds them. Through this science-based exploration, the children will learn the importance of caring for the natural world around them. The children will learn about the natural world by considering the following questions:

- What plants do we recognise? How do some plants look different to others? Why do you think this is?
- What does a plant need to grow?
- How do plants change as they grow? How does the school environment look now compared to how it did back in the Autumn/Spring?
- What has happened to the natural world in our area over time? What can we do to preserve the natural world around us? How can we improve it?

Hook back to previous Language Led Learning concepts:

- Space and prepositions
- Size and weight
- Shape and colour

Journey through the exploration

Experiences this term may include:

- Planting and growing different seeds or bulbs
- Tree planting
- Observing plant growth over time
- Exploring the different parts of plants
- Encouraging wildlife

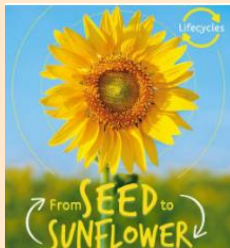
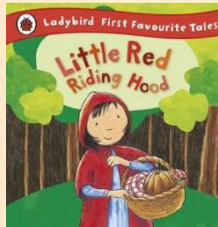
New vocabulary to be taught:

- Plant
- Grow
- Leaves
- Flowers
- Petals
- Root
- Seed

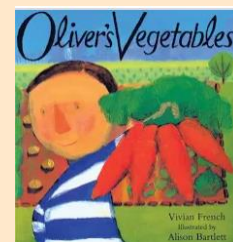
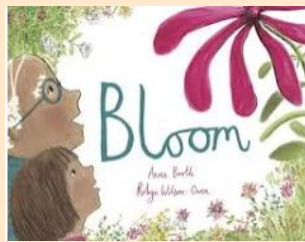
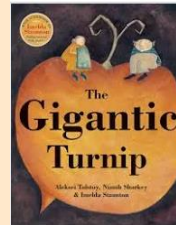
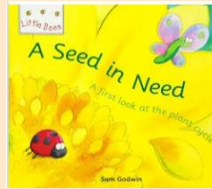


Key Texts

Talk for Writing Texts



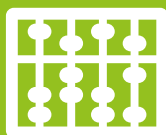
Reading for Pleasure Texts



Maths

Children will explore:

- To 20 and beyond
- How many now?
- Manipulate, compose and decompose
- Sharing and Grouping
- Cardinality, ordinality and counting
- Subitising
- Comparison



PSED/Jigsaw PSHE – Relationships

Children will learn to:

- Identify some of the jobs they do in their family and how they feel like they belong
- Make friends and stop themselves from feeling lonely
- Think of ways to solve problems and stay friends
- Understand the impact of unkind words
- Use 'calm me' time to manage their feelings
- Be a good friend

Parent/Carer Curriculum Information

Reception

Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Reception, options this term may include:

- Learning to appreciate poetry
- Exploring new role play areas in class
- Gardening visitor
- Exploring the sunflower artwork of Georgia O'Keefe and Vincent Van Gogh



Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Art exhibition to share artwork with others



Opportunities to address Equality, Diversity and Inclusion

Children will be given opportunities to explore the following questions to develop their understanding of equality, diversity and inclusion:

- Do all children have the same access to the Natural World? What about children who live in different types of housing and in cities/villages?
- Why are stories special to people of different cultures and religions?



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Miss Howard or Miss Kent-Holman.
- Speak to Mrs King our KS1 lead.
- See your child's class information on Seesaw.
- Visit the Curriculum pages on our website.

