



## Learning Exploration: Who Were the Ancient Egyptians?



Studying Ancient Egypt in Year 3 offers a valuable opportunity for children to expand their historical perspective and connect the dots between the Stone Age and subsequent ancient civilizations. It enables them to explore the lasting impact of Ancient Egypt on the world and engage in the intriguing mystery surrounding the construction of the pyramids.

By delving into this captivating topic, students can foster a deeper understanding of human history, develop critical thinking skills, and cultivate a sense of appreciation for the achievements of past civilizations, including investigating the lives of important historical people linked to ancient Egypt, such as Tutankhamun, Howard Carter, and Cleopatra. Moreover, the children need to build on their knowledge of the Nile by learning about the pyramids being built alongside the great river and how Egyptians developed irrigation in order to advance agriculture.

This Learning Exploration provides a rich learning experience that not only connects with their existing knowledge of the Stone Age but also encourages them to explore the world beyond their immediate surroundings.

### Hook into learning:

Visiting the Royal Albert Memorial Museum in Exeter- more information on this to follow.



## Journey through the exploration

Pupils will:

- begin their journey by linking their geographical learning about River and the Nile to the daily life of the ancient civilisation.
- immerse themselves in the history of Ancient Egypt by handling artefacts and taking parts in practical workshops linked to their history learning at the RAMM museum.
- explore significant historical figures linked to Ancient Egypt through their writing and independent research skills.
- develop their design and making skills through exploring shell structures linked to Ancient Egyptian architecture and will also explore traditional Egyptian recipes.
- have the opportunity to explore the daily life of people in Ancient Egypt through a themed day and learn about the impact of primary historical evidence to discover more about periods of time i.e. Ancient Egypt being one of the first civilisations to formally record daily life.

# Parent/Carer Curriculum Information

## Year 3

### Questions to be investigated:

- How did the civilization of Ancient Egypt develop, and what were some of its key achievements?
- What are some of the famous landmarks in Ancient Egypt, such as the pyramids, and how were they built?
- Who were some important historical figures in Ancient Egypt, and what roles did they play in shaping the civilization?
- What were the daily lives of people like in Ancient Egypt, including their clothing, food, and social structure?
- How did the geography of Ancient Egypt, particularly the Nile River, influence the development of the civilization?
- What were some of the religious beliefs and practices of the ancient Egyptians?
- What is the significance of mummification in Ancient Egyptian culture, and why was it practiced?
- How did the ancient Egyptians communicate and record information, and what can we learn from their hieroglyphic writing system?
- What can we learn from the discovery of Tutankhamun's tomb and the role of Howard Carter in uncovering it?

### Writing

Children will explore the following genres of writing:

- Biographies- significant figures linked to Ancient Egypt
- Instructions- Linked to Ancient Egypt e.g. Egyptian bread, mummification

Opportunities for writing across the curriculum:

- Museum information cards
- Descriptions of Egyptian bread
- Recount of RAMM trip



### Maths

Children will be exploring:

- Properties of shape
- Statistics



### Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- History
- Design Technology
- Global Learning

Pupils will also learn the following subjects discretely:

- IT- programming and sequencing
- PE- athletics/fitness and net/wall games
- Music- samba
- RE- How and why do people try to make the world a better place?
- Science- animals including humans
- PHSE- Changing Me



Summer Term 2, 2023

# Parent/Carer Curriculum Information

Year 3

## Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Egyptian Themed Day



## Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 3, options this term may include:

- Cooking - Aish Baladi (Egyptian style flat bread)
- Trip to the RAMM
- Egyptian Themed Day

## Opportunities to address Equality, Diversity and Inclusion

- Understanding the role of slavery in the building of the pyramids.



## Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Lees or Mr Sherwin.
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttell (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.



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