Parent/Carer Curriculum Information

Year 1



Learning Exploration: Changes

Children have already started to explore changes in the modern world through science and geography and will continue to focus on this as we observe the seasonal change of Autumn into Winter. We will extend our learning of seasonal changes with a key focus on plants; exploring their features through identification and classification. The children need hands on experience observing a variety of plants and will begin to recognise plants and trees that they regularly see. Children also need to understand that the features of plants may not always look the same due to the seasonal changes that we experience.

To enhance the children's understanding of the wider world, they need to understand that changes are a natural part of life and have led to our present lives. Children should know about similarities and differences between a typical home over the time of their parents, grandparents and great grandparents, and understand that technology has changed the way houses are built and tasks are carried out. This links back to our ongoing geography learning, where we have been studying our local area using maps.

Hook into learning: Wilderness session and museum exploration

- Observing trees and comparing them to the start of the year.
- Turning attention to where the trees came from. What did they look like when our parents were in school? Looking at stumps to see age of trees.
- Toasting marshmallows on a campfire.
- Barnstaple museum visit to explore how houses and home have changed.
- Children will also have the opportunity to explore historical artefacts linked to changes in houses and home life within living memory.

Journey through the exploration

Children will look at long-term and short-term changes through our exploration this half term. We will be exploring changes within living memory in our history topic, and seasonal changes alongside our 'plants' topic in science. We will continue to observe the world around us, looking at plants and our local area in order to embed our previous learning and build on this by comparing the past to the present.

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Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- History – Changes over time within living memory (the living memory of humans alive today.)
- Geography - continuing to explore our local area within history topic and embedding learning from Autumn 1.
- Science – Seasonal changes. Plants and the effect of seasonal changes on identification and growth of plants.

The following subjects will be taught discretely:

- Design Technology
- PE
- PHSE
- RE
- French

Maths

Children will explore:

- Addition and Subtraction (within 10)
- Geometry (shape)
- Mastering Number programme
- Consolidation of previous learning



Writing

Children will explore the following genres of writing:

- Narrative: *Boa's Bad Birthday* by Jeanne Willis and Tony Ross
  - Recap: Punctuating sentences using capital letters, full stops, exclamation marks
  - New Learning: Using 'and' to join sentences
- Letter writing: *Dear Mother Goose* by Michael Rosen and Nick Sharratt
  - Recap: Questions, punctuating sentences using capital letters, full stops, question marks.
  - New Learning: Simple and compound sentences

Opportunities for writing across the curriculum:

- Writing questions/ letters to grandparents or a visitor to ask about changes within living memory.
- Free writing in provision alongside writing tasks (resources always available). Enhanced with letter templates and a post box to send letters.



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Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 1, options this term may include:

- A virtual visitor for an interview about their home as a child.
- Exploring music through time and listening to a range of different music during the day.
- Continuing to explore local area.
- Exploring museum artefacts
- Winter Celebration Performance
- A visit from a supermarket healthy eating champion.

Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Learn a dance within PE lessons to share in our Christmas production
- Make and share a healthy snack in DT
- Produce a piece of artwork for Art Week



Opportunities to address Equality, Diversity and Inclusion

- PSHE – Exploring ‘same’ and ‘different’ among ourselves.
- Theme of our Learning Exploration – Celebrating changes that occur and encouraging open-minded thinking, welcoming change and new thinking in all aspects of life.



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Lees or Ms Willson.
- See your child's class information on Seesaw.
- Visit the Curriculum pages on our website.



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