

## Learning Exploration: The Wonders of the World



Now that we have learnt a lot about our local geography and history, it's time to explore the World. This learning exploration will support children to learn about the world we live in, including being able to name and identify the continents and oceans. This will enable children to explore and appreciate the world beyond Barnstaple and find out about the natural and human-made "wonders".

### Hook into learning:

Children will be presented with a passport to create in preparation for their journey around the world this half term. Children will also work in collaborative teams to find the different pieces of the world map puzzle in the Go Wild and then create the puzzle together.

### Journey through the exploration

We will learn about the names for the continents and oceans and where they are located, thinking about the questions:

- What are the seven continents of the world and what are the names of the oceans?
- What is similar and/ or different about the continents, their locations and their environments?

To make this learning meaningful to the children, we will explore the wonders of the world and give children time to find out about each one's location and special qualities. We will ask the children:

- Which continent would you choose to visit and why?

We will explore and compare different types of maps and compare different populations of our continents, asking the question '**Why is there a difference?**'



# Parent/Carer Curriculum Information

## Year 2

### Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- Geography
- Design Technology – wheels and axles

The following subjects will also be taught discretely during this half term:

- Computing - Pictograms
- PE – Dance and Football
- RE - Why does Easter matter to Christians?
- PSHE – Healthy Me

### Maths

Children will explore:

- Mastering Number
- Multiplication and Division
- Length and Height
- Mass, capacity and temperature



### Writing

Children will explore the following genres of writing:

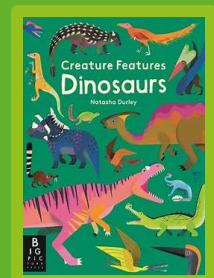
**Fiction - Narrative:**

- *Little Red Riding Hood* by Ed Bryan
- Children will write their own ending to the this version of Little Red Riding Hood



**Non Fiction – Information Text:**

- *Creature Features – Dinosaurs*
- Children will write their own information booklet about a topic of their choice



**Opportunities for writing across the curriculum:**

- Instructions – how to make an object with wheels and axles.
- PSHE – Healthy food adverts



### Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 2, options this term may include:

- Visit to St John's Church
- Zoom conversations with children in different countries.
- Visitors who have experienced different parts of the world.
- Asda visit to learn about healthy eating

### Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Taking Year 2 on our own 'journey around the world'



### Opportunities to address Equality, Diversity and Inclusion

To support their understanding of equality, diversity and inclusion, children will be given opportunities:

- To learn about different cultures around the world.
- To learn about inventors from a range of backgrounds.
- To listen to presentations from a range of adults who have experienced the world.



### Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to your class teacher.
- See your child's class information on Seesaw.
- Contact Mrs King - KS1 leader - or Mrs Gregory - curriculum lead - through the school office.
- Visit the Curriculum pages on our website.
- **If you would more details of our Jigsaw PSHE sessions and access to the resources that teachers will be using to deliver them, please let the office know and they can provide you with a link for your child's year group.**

