



Learning Exploration: Street Detectives

While we all still undertake shopping on a daily or weekly basis the processes involved in this activity have been transformed over the last fifty or so years. In Year Two, we will explore why these changes have happened and how our local high streets (in Barnstaple and Newport) have been shaped by national technological advances. What we buy and how we go about our shopping tells us about the sort of people we are and reflects the changing nature of our place. This exploration considers 'changes within living memory' and gives us the opportunity to share stories from within our families and the local community.

Hook into learning:

Children will be given the opportunity to be innovative and create their individual dream shops to create a collaborative high street based on the art within the text *The High Street*.

Journey through the exploration

To begin our exploration about shopping through time (within living memory), we will consider the things that are important to us and design our own perfect shop. We will use these to make a collaborative high street before comparing it to the high street that we have in Barnstaple today. We will consider the key questions:

- How has the high street changed?
- What was the high street like before?
- What was sold in each shop in the past?

We will take a walk through Barnstaple and explore different shops on the High Street and comparing then and now photos and visiting the greengrocers, sweet shop and butchers which will link to our Literacy learning.

We will take the opportunity to interview people in our community who will be able to tell us about the changes within living memory in our area. We will create a case study about a shop on the high street and how it has changed over time. We will use this opportunity to learn about changes to food shopping and the methods of payment. From this, we will explore why these changes have happened and how technology, globalisation and shopping habits have had an impact on these changes.

As part of our science learning, we will explore materials and the role these play within our shopping experience. The children will carry out an investigation to find out what the best material is to carry your shopping home.



Parent/Carer Curriculum Information

Year 2

Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- Art - drawing building-inspired art based on the text *The High Street*
- Science - materials
- History - changes in shops and shopping within living memory, and how what we find out can tell us about changes in Britain as a whole.

The following subjects will also be taught discretely during this half term:

- RE – Christianity – Who made the world?
- PSHE - Being me in my world
- Music – Singing and dot notation
- PE – Gymnastics
- IT and Computing – Online safety / Information technology around us

Maths

Children will explore:

- Place Value
- Addition and Subtraction
- Shape
- Mastering Number Programme



Writing

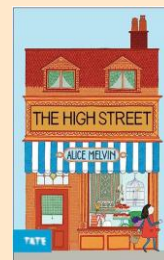


Opportunities for writing across the curriculum:

- History – descriptive sentences about the high street.
- Art – expressing their opinion on different works.
- Science – informative sentences telling the reader what buildings are made from and why.

We will be using this text as an inspiration to write our own story.

We will be using the poems in this book as inspiration for our own poem.



Star Challenge

Star Challenges are independent challenges for pupils to complete through provided activities. They continue children's experiences of exploration and provision in EYFS and Year 1. They provide structured opportunities for children to independently demonstrate what has been taught within whole-class lesson.

Weekly Challenge Areas

Reading

Applying comprehension and vocabulary skills.

Mathematics

Fluency, reasoning and problem-solving.

Foundation Subjects

History, Geography, Art, DT, Computing and RE.

Writing

Independent sentence construction and curriculum writing.

Science

Observation, investigation and recording.



Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 2, options this term may include:

- Visitors – interview individuals who can share the changes within living memory.
- Walking through Barnstaple High Street and comparing to photos to identify changes over time.
- Making links with the wider community by asking questions to find out about their experiences.

Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Creating a collaborative High Street



Opportunities to address Equality, Diversity and Inclusion

Children will investigate and explore the following:

- How immigration and migration has impacted what is available to buy and what people want to buy in the high street.
- Understanding of global interconnectedness.
- The changing role of women in society and the impact this has had upon the high street.
- How family income impacts shopping habits and lifestyles.
- Awareness and pride in their own individuality.



Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs McGuire, Miss Babb or Mr Sherwin.
- See your child's class information on Seesaw.
- Speak to Mrs Gregory our curriculum lead.
- Visit the Curriculum pages on our website.

