



## Learning Exploration: Who was William Rock?

Children have expanded their Geographical knowledge and understanding of Barnstaple in the Autumn Term, and they now need to increase their knowledge of the history of Barnstaple. They need to 'hook' this learning onto a key historical figure, so that they can learn how we know about them and what effects they had on our community in the past and in the present day. Through this learning, it is important that children understand that history has an impact on their lives today.

### Hook into learning:

Children will explore their own personal answers to the following questions:

- If you had a thousand pounds, what would you spend it on? What if you had to use it to help others? How would you use it to improve/help Barnstaple?

## Journey through the Exploration

Having learnt a lot about the geography of Barnstaple and Devon during the autumn term, we will now learn about the history of our local area by studying the life of key historical figures. We will explore how a range of historical figures, including William Rock, have had a positive impact upon particular groups in society through philanthropy. We will investigate key local institutions and areas including schools, Rock Park, the library and the North Devon Athenaeum. We will then consider how we can have a positive impact in our own local community and be a force for change.

To begin our exploration about William Rock, we will think about what we would do to help people in Barnstaple if we had the money to do so. What would help the most people? What does the town really need?

We will then use a variety of sources to answer the following questions:

- Who was William Rock?
- Why was he important to Barnstaple and what changed as a result of his actions?
- Did he have an impact on the lives of everyone in Barnstaple?

We will visit the Guildhall to gain further insight into William Rock's life and to gain an understanding of what life would have been like in his era by studying a variety of artefacts. We will also visit the museum to deepen this learning further and to learn of other historical figures who are important to our local area.



# Parent/Carer Curriculum Information

## Year 2

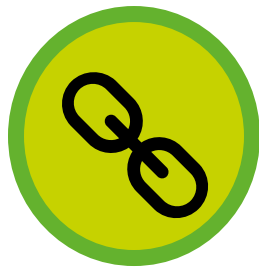
### Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- Art
- History
- Global Learning

The following subjects will also be taught discretely during this half term:

- IT
- RE
- Music
- PE
- PSHE



### Maths

Children will explore:

- Addition and subtraction
- Money
- Multiplication and Division
- Mastering Number Programme



### Writing

Children will explore the following genres of writing:

#### Non-fiction - biography:

- *Amelia Earhart* by Izabel Sanchez Vegara
- Purpose: to inform and recount
- Pupils will use the model text to write their own version of the text about a key individual

#### Poetry:

- *Tell Me a Dragon* by Jackie Morris
- Purpose: to entertain
- Pupils will write their own poem based on the model text

#### Opportunities for writing across the curriculum:

- To write information about William Rock
- To share conclusions from science investigations



### Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 2, options this term may include:

- Walking trips to:
  - Museum
  - Guildhall
  - Barnstaple Library/North Devon Athenaeum

### Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Involvement in Barnstaple in Bloom project
- Rock Park Litter Pick



### Opportunities to address Equality, Diversity and Inclusion

Children will have the opportunity to address equality, diversity and inclusion through learning about artists from different groups. They will also be learning to value the contributions of other through their learning in PSHE. Pupils will understand the challenges faced by different groups of pupils through learning about Amelia Earhart and the challenges she faced in becoming a noted female aviator.



### Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Mrs Guy, Miss Ashton or Mrs Edgell
- See your child's class information on Seesaw.
- Contact Mrs Louisa Buttel (Curriculum Leader), through the school office.
- Visit the Curriculum pages on our website.

