



### Our learning this week - Colours

Each week in the nursery we will focus on a different concept. Our learning inputs, books, songs and provision within the nursery environment are carefully planned to support the development of the focus concept.

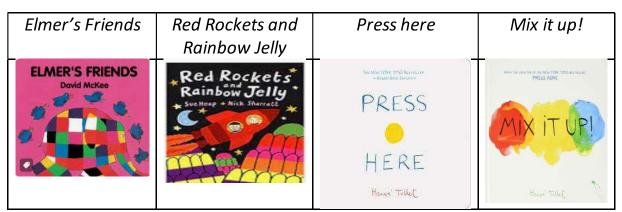
It is our aim to use the language linked to the concept as much as possible throughout the week whilst talking and playing with your child so that their understanding and use of new vocabulary widens.

This week our concept in the nursery is: Colour

#### The concept language for colour is:

| Level 1              | Level 2                  | Level 3                  | Level 4                                 |
|----------------------|--------------------------|--------------------------|---|
| Blue<br>Green<br>red | black<br>white<br>yellow | orange<br>pink<br>purple | dark/er<br>Light/er<br>plain<br>striped |

# In the nursery this week we will be reading:







## This week in the nursery some of our provision will include:

- Colour mixing to make secondary colours
- Colour hunt
- Colour sorting
- Sensory play
- Collage making

## Also in the nursery this week:

| Maths    | Counting forwards and backward to 10 and counting objects to 5, then 10.  |  |
|----------|---|--|
| Literacy | We will be playing listening games and will focus on alliterative phrases |  |
|          | such as, 'seven sizzling sausages sizzling in a pan'                      |  |

If you would like to support your child to develop their understanding and use of the above vocabulary, here are some suggestions for you to try:

- When out and about see if you can spot different colours.
- Colour hunt finding things at home and matching/sorting the colours.
- Reading stories about colours.
- Reading books and pointing out any alliterative phrases.
- Count objects together around your home.