

## Seesaw/Tapestry post template

Each week during the first half term of Reception we will focus on a different concept. Our learning inputs, books, songs and provision within the environment are carefully planned to support the development of the focus concept.

It is our aim to use the language linked to the concept as much as possible throughout the week whilst talking and playing with your child so that their understanding and use of new vocabulary widens.

We revisit all of the concepts each term through a 'spiral curriculum' to build on the children's prior learning. We do this because research shows that those children with a broad vocabulary by the age of five have a much higher chance of academic success and better mental health later in life. The more opportunities your child has to revisit and build upon prior learning, the more their understanding and use of the new vocabulary will develop.

The concept language for Emotions/ Feelings is:

Level 1: happy, sad, hot cold

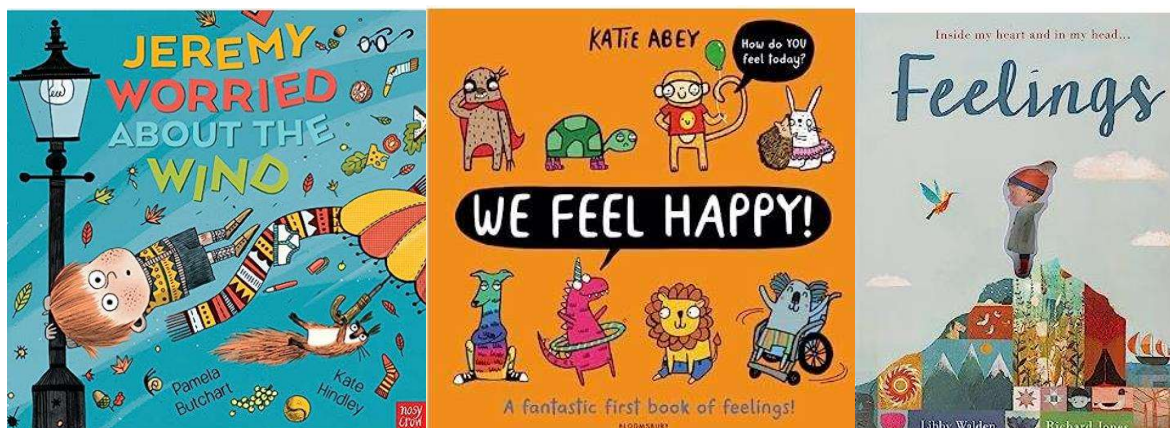
Level 2: upset, cross, scared, angry, poorly, tired

Level 3: worried, excited, calm, confused, surprised

Level 4: embarrassed, nervous, proud, stressed, astonished, frustrated

Additional vocabulary: brave, grumpy, sorry, curious, afraid, alone, jealous

In Reception this week we will be reading:



This week in Reception some of our provision will include:

- Making a class book about emotions
- Creating a curiosity jar
- Sorting and matching
- Practising pinch and release fine motor skills
- Sensory bottles
- Kite making
- Spaghetti sorting

Also in Reception this week:

We will be listening to different types of music and discussing how it makes us feel. How does this link to our language led learning?

We will be practising getting dressed for PE for the first time and getting back into our school uniform by ourselves

We will be starting our Little Wandle learning with s, a, t and p this week