



## Learning Exploration: Mexico: The Yucatan Experience

The overall aim behind this exploration is to foster a sense of wonder and curiosity about the world we live in at a level wider than our local community and country. Comparing the area that we live in – The South West Peninsula – to a contrasting area in the world – The Yucatan, Mexico – will enable children to deepen their understanding of and empathy towards people who share our global community. This will help children on their journey to becoming global citizens who respect the protected characteristics of all members of our global population; it will also prepare them for their future (wherever they may end up in the world). Understanding the physical geography of a contrasting area of the world as well as developing an understanding of the cultural differences which may exist will support children to build compassion for others.

### Hook into learning:

Year 6 will be challenged to complete the Pangea puzzle in preparation for their future learning about tectonic plates.

## Journey through the exploration

They will begin their journey by investigating the key question **what are the key human geographical features of The Yucatan peninsula?** Along their way, they will also discover the physical features of this environment by asking the key question **what are the similarities and differences between The Yucatan Peninsula and our South West Peninsula?** We will **investigate the topography of each area and identify how fault lines in the Earth's crust move to create mountains.** As part of the learning, we will identify the **key features of mountain ranges** and investigate why they are so widely explored by tourists. We will then investigate the impact of tourism on local areas. Our art lessons will focus upon **textiles** in which the children will create a small place mat using the **Zapotec weaving** tradition. At the heart of this exploration, global learning will help to develop a sense of wonder and curiosity about the world. Global learning will be focused upon by developing empathy towards others locally and globally – particularly understanding the main impacts of prejudice and discrimination faced by people living in Mexico.



# Parent/Carer Curriculum Information

## Year 6

### Linked subjects

Through this exploration, learning will be linked where appropriate, including in the following subjects:

- Geography
- Art – Textiles
- Global Learning
- Music

The following subjects will also be taught discretely during this half term:

- Science
- R.E.
- PSHE
- Computing
- P.E.

### Maths

Children will explore:

- Revision of previous maths learning in preparation for SATs
- Costing and budgeting a trip to Mexico



### Writing

Children will explore the following genres of writing:

#### Fiction:

- *Alma – Film Clip – The Literacy Shed*
- Purpose: to entertain and enthrall
- Pupils will write their own story based on Alma

#### Opportunities for writing across the curriculum:

- The first part of this half term will focus upon revision for SATs – including a key focus upon reading and grammar. Our grammar revision will focus on writing descriptive sentences about locations in Mexico with a specific grammatical focus.



### Opportunities to build cultural capital

Cultural capital is the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said, and helping to engender an appreciation of human creativity and achievement.

At NCSPA, we aim to build cultural capital through experiences such as trips, visitors, music and providing local links.

For Year 6, this term:

- Residential Trip to London

### Opportunities to address Equality, Diversity and Inclusion

Through our global learning, prejudice and discrimination which may be faced by people living in Mexico will be investigated, challenging cultural stereotypes through this learning.

Opportunities for developing empathy towards our diverse global community will be explored.



### Opportunities for shared outcomes

Children will have the opportunity to produce or take part in one or more of the following:

- Mood Board to showcase their 'Mexico Trip' as part of their 'hook into learning'.
- A collaborative 'Zapotec Weave'.
- A collaborative brochure.



### Further curriculum information

If you would like any further information regarding the curriculum, please:

- Speak to Miss Ashton or Mrs Vine.
- See your child's class information on Seesaw.
- Visit the Curriculum pages on our website.

