

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

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Key achievements to date: July 2022	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1 All children engage in regular physical activity;</p> <ul style="list-style-type: none"> • All YR – 6 pupils taking part in the daily mile • 2hrs of PE timetables for all year groups weekly • Development of active lunchtimes. • The school continued to promote active travel to school and signed up to take part in the Sustrans Big Walk and Wheel 2022 between 21st March and 1st April 2022. Newport registered 2304 active journeys to school during the 2 week period. <p>Key Indicator 2 All pupils have access to high-quality PE teaching as part of the drive to raise standards. 1.2 FTE specialist teacher's employed to deliver at least 1 PE lesson each week. Full engagement with LA & local CPD offer.</p> <p>Key Indicator 3 Staff have access to training and support to increase confidence, knowledge and skills in teaching PE and Sport. PE Subject Leader attends LA and Local CPD. PE subject leader expertise used to support staff as needed.</p> <p>Key Indicator 4 As reduction in Covid restrictions allowed a broader range of activities has been offered;</p> <ul style="list-style-type: none"> • 337 (79%) children took part in at least one sports festival this year. This includes; <ul style="list-style-type: none"> ○ 59 Year 1 children attending a multi-sport festival ○ 59 Year 2 children attending a tennis festival ○ 54 Year 3 children attending in a multi-sport festival ○ 54 Year 4 children attending a cross-country festival ○ 58 Year 5 children attending a cross-country festival ○ 53 Year 6 children attending a cross-country festival 	<p>To develop active lessons in other curriculum areas (Key Indicator 1)</p> <p>To develop the role of 'Games/Junior Sports Leaders' engaging other children in activities during break times and lunch times (Key Indicator 2)</p> <p>To increase confidence, knowledge and skills of all staff in teaching PE (Key Indicator 3)</p> <p>To organise enriching experiences (e.g. inspirational trip/guest speaker/tournaments) that will provide positive experiences in PE (Key Indicator 4)</p> <p>To increase opportunities for children to participate in competitive sports events as teams or individuals (Key Indicator 5)</p> <p>To develop competitions within lessons as part of the units of work in the PE curriculum (Key Indicator 5)</p>

- 48 children (31 Y6 & 17 Y5) completed Level 2 Bikeability Course.
- 20 children from Year 5 took part in a Dance Festival at Park School. This was a new festival and helped to promote dance and engage some harder to reach children in sport and physical activity.
- All children in Year 5 & 6 received a coaching session from James Kemp, North Devon Club and Community Cricket Coach, as part of a Cricket Coaching Engagement Day on 16th May 2022.
- 11 Year 6 more-able children took part in the 'Rising Stars' programme, which included a tennis/gymnastics experience, a basketball experience & a day trip to Skern Lodge
- After-school clubs returned half-way through the Spring term. In the summer term 38 children attended one of the active sports clubs (cycling club, lacrosse and rounders).

Key Indicator 5

Opportunities for competitive sport have increased during the year;

- Opportunities for competition have been introduced into PE lessons.
- The whole school participated in National School Sports Week through sports days which included team and individual competitive events.
- As Covid restrictions reduced opportunities for competitive sport were reintroduced;
 - Winners at the Barnstaple Primary School Football tournament and runners-up at the regional finals.
 - Winners of the Barnstaple Olympic Legacy Athletics Festival.
 - Winners of the North Devon Cricket Festival

The school retains the Gold School Games Mark for outstanding commitment to the development of competition across school and into the community.

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

86%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

72%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

72%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19750		Published: December 2021 Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					15%
Intent	Implementation		Impact		
	Actions	Funding allocated:			Sustainability and suggested next steps:
To continue to implement the daily mile for all KS2 children	Whole school timetable created and expectations shared with all staff	N/A	All YR-6 children participating daily.		Improve engagement with specific challenges for groups and individuals making use of technology available.
To investigate the use of more active lessons in other curriculum areas e.g. Maths of the Day	Review the current curriculum and research potential improvements Input into revised curriculum design Jan 2022 onwards Attendance at LA subject leader briefings. Attendance at local/Trust subject leader briefings Inset for staff summer 2022	£ 2000	PE Subject review completed by PE Lead on 27.5.22. Key outcomes identified and shared with SLT.		New subject leaders to review progress so far and plan for future development.

To develop 'Games Leaders' or 'Junior Sports Leaders' to engage children in activities during break times and lunch times.	Junior Sports Leader Training to be undertaken this year led by SCo from secondary school.	(Within SCo costs 4)	Work started with SCo but stalled due to range of factors.	Continuation of training for sports leaders Aut 22. Communication with lunch time staff to integrate Junior Sports Leaders with red/blue top duties to lead physical activity with younger children.
	Purchase of equipment for use at lunchtimes	£1000		
	Team meeting for sports/games leaders with Subject Leader and Lead Meal time Assistant.	N/A		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 41%
Intent	Implementation		Impact	
	Actions	Funding allocated:		Sustainability and suggested next steps:
To ensure children have access to a broad, rich and engaging curriculum.	<p>Subject leader release to deliver High Quality PE during PPA sessions.</p> <p>Release of gymnastics specialist teacher to provide High-Quality PE during PPA sessions</p> <p>Review the current curriculum and research potential improvements.</p> <p>Input into revised curriculum design Jan 2022 onwards</p> <p>Attendance at LA subject leader briefings.</p>	£8100	<p>PE Subject review completed by PE Lead on 27.5.22. Key outcomes identified and shared with SLT.</p> <p>High-Quality PE lessons provided for all children.</p>	<p>Identify time slots for every class to ensure 2 hours of PE per week.</p> <p>To establish clarity with the PE curriculum objectives so staff know what to refer to when delivering their own class PE.</p> <p>To improve the teaching of Dance</p> <p>The consider how the limitations of the facilities can reduce the impact on the teaching of PE</p>

	Attendance at local/Trust subject leader briefings Purchase of PE equipment	£1166		To establish a robust method of assessment for PE
To increase levels of participation in local festivals and non-competitive events.	Manage increased participation in range of events. Use of Sports Grant to pay for transport so that whole year groups can attend festivals and events.	£2700 £660	Feedback from pupils shows that they enjoy they enjoy participating in activities beyond the school setting. 337 (79%) children took part in at least one sports festival this year.	New subject leaders to be engage with offer from local partners to ensure current levels of engagement continue and improve.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
	Actions	Funding allocated:		Sustainability and suggested next steps:
To ensure all staff have access to training to increase confidence, knowledge and skills of all staff in teaching PE	To find out what staff currently know and what they feel comfortable doing. To review current teaching of PE. To provide appropriate CPD as identified in skills audit.	N/A £800 £2500	PE Subject review completed by PE Lead on 27.5.22 to review staff knowledge and current practice. PE Lead attended LTA Tennis CPD @ Sticklepath Primary School on 5 th April All staff given CPD input on The Daily Mile during PDM during summer term 2022	To run CPD on the curriculum objectives offering clarity over the revised Newport Global/Roundswell curriculum to ensure clarity for all staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
	Actions	Funding allocated:		Sustainability and suggested next steps:
<p>To organise enriching experiences (e.g. inspirational trip/guest speaker/tournaments) that will provide positive experiences in PE</p> <p>To ensure children have access to a range of extra-curriculum activities.</p>	<p>To attend termly PE meetings with the learning community (run School Sport Coordinator (SSCo) for Barnstaple Primary Schools)</p> <p>To coordinate the activity programme and enter year groups or groups of children into competitions/festivals or activities.</p> <p>To liaise and organise a program of bikeability instruction</p> <p>To provide physically active after-school clubs</p> <p>To provide opportunities for more able children through 'The Rising Stars' programme</p> <p>To look for opportunities to engage with community coaches to provide engaging and positive PE experiences</p>	<p>£2808</p>	<p>48 children (31 Y6 & 17 Y5) completed Level 2 Bikeability Course</p> <p>20 children from Year 5 took part in a Dance Festival at Park School.</p> <p>11 Year 6 more-able children took part in the 'Rising Stars' programme.</p> <p>After-school clubs returned half-way through the Spring term. In the summer term 38 children attended one of the active sports clubs (cycling club, lacrosse and rounders). All children in Year 5 & 6 received a coaching session from James Kemp, North Devon Club and Community Cricket Coach.</p>	<p>To explore further opportunities for enrichment opportunities (e.g. inspirational trip/guest speaker/tournaments) that will provide positive experiences in PE. This could include a trip to Exeter Chiefs (https://www.exeterchiefs.co.uk/community/super-saturdays-sundays)</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
<p>To re-start 'Fixtures Club' when after-school clubs start and to try and broaden the scope of this club to include tag rugby and cricket, as well as football</p> <p>To incorporate more sports competitions as part of the units of work in the PE curriculum</p>	<p>To re-start physically active clubs when Covid restrictions ease.</p> <p>To enter teams in local competitions and county pathway events.</p> <p>To try and incorporate opportunities for competition within PE lessons</p>	£2700	<p>Within PE lessons, particularly during blocks of work on orienteering and invasion games, children from Y1-6 have been given regular experiences of competition.</p> <p>Teams competed in a range of events during the summer term.</p>	To maximise the number of physically active after-school clubs on offer to children – to include 'fixtures club' and opportunities for children to engage in competitive sport

Signed off by	
Head Teacher:	<i>David Banist</i>
Subject Leader:	<i>Dan Brewer</i>
Governor:	<i>David Cresswell</i>
Date:	21.07.22